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**KEY=IN - AGUIRRE SUMMERS**

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## Bilingualism and Bilingual Education: Politics, Policies and Practices in a Globalized Society

*Springer* This volume presents a multinational perspective on the juxtaposition of language and politics. Bringing together an international group of authors, it offers theoretical and historical constructs on bilingualism and bilingual education. It highlights the sociocultural complexities of bilingualism in societies where indigenous and other languages coexist with colonial dominant and other prestigious immigrant languages. It underlines the linguistic diaspora and expansion of English as the world's lingua franca and their impact on indigenous and other minority languages. Finally, it features models of language teaching and teacher education. This book challenges the existent global conditions of non-dominant languages and furthers the discourse on language politics and policies. It does so by pointing out the need to change the bilingual/multilingual educational paradigm across nations and all levels of educational systems.

## Transformations in Higher Education Governance in Asia Policy, Politics and Progress

*Springer* This book documents experimentation with various policy and governance approaches that produce structural differences in the composition and organisation of Asia's higher education systems. In view of the wide variation in the public and private provision of higher education, it showcases how issues of access, equity and modes of participation are addressed, how institutional and programme quality are managed and how academic labour is treated and developed. The book both maps these differences and analyses the country-level dynamics, policy approaches and the problems faced by a variety of states in Asia in the race to develop competitive higher education systems. Focusing on the intersection of governance and higher education policy, it addresses the challenges facing higher education in Asia and the national responses of governments in terms of the organisation of the sector.

## The Politics of Education in Developing Countries From Schooling to Learning

*Oxford University Press* This book focuses on how politics shapes the capacity and commitment of elites to tackle the learning crisis in six developing countries. It deploys a new conceptual framework to show how the type of political settlement shapes the level of elite commitment and state capacity to improving learning outcomes.

## Beyond Borders, Beyond Banking

## The ACLEDA Bank Story, 2005-2019

*Springer Nature* This book examines the experiences and good practices of ACLEDA Bank, Cambodia. Applicable to banks and microfinance institutions around the globe, it includes materials for classroom instruction on organizational development, financial sector development, the role of government and investors in supporting the financial market, and the benefits to customers. Following on the previous publication *When There Was No Money*, which tells the ACLEDA story by tracing its history and various stages of organizational development in the financial sector as it evolved in Cambodia from 1991 to 2004, this book examines the 2nd decade in the bank's history, including its expansion to Lao PDR and Myanmar, and the launch of subsidiaries, such as ACLEDA Securities and the ACLEDA

**Institute of Business.** Adopting a documentary approach, the book presents case studies supported by current economic and financial literature, as well as stories from a wide range of interviews with the board, management, staff, customers, competitors and regulators. Given its scope, the book offers a valuable resource for financial institutions, investors, researchers and students interested in financial inclusion, financial sector development, good governance of financial institutions, microfinance, aid effectiveness, post-conflict organizational development, and Cambodia.

## The Handbook of Contemporary Cambodia

*Routledge* Offering a comprehensive overview of the current situation in the country, *The Handbook of Contemporary Cambodia* provides a broad coverage of social, cultural, political and economic development within both rural and urban contexts during the last decade. A detailed introduction places Cambodia within its global and regional frame, and the handbook is then divided into five thematic sections: Political and Economic Tensions Rural Developments Urban Conflicts Social Processes Cultural Currents The first section looks at the major political implications and tensions that have occurred in Cambodia, as well as the changing parameters of its economic profile. The handbook then highlights the major developments that are unfolding within the rural sphere, before moving on to consider how cities in Cambodia, and particularly Phnom Penh, have become primary sites of change. The fourth section covers the major processes that have shaped social understandings of the country, and how Cambodians have come to understand themselves in relation to each other and the outside world. Section five analyses the cultural dimensions of Cambodia's current experience, and how identity comes into contact with and responds to other cultural themes. Bringing together a team of leading scholars on Cambodia, the handbook presents an understanding of how sociocultural and political economic processes in the country have evolved. It is a cutting edge and interdisciplinary resource for scholars and students of Southeast Asian Studies, as well as policymakers, sociologists and political scientists with an interest in contemporary Cambodia.

## The WholeWorld is Texting

## Youth Protest in the Information Age

*Springer* The authors of this volume address multiple questions involving the nature of youth protest in the twenty-first century. Through their use of a case study approach, they comment upon the ways in which youth protest has been influenced by the electronic and social media and evaluate the effectiveness of protest activities, many of which were framed in reaction to neo-liberalism and state authoritarianism. A number of the authors further comment upon the utility of employing social movement theory to analyze the nature and character of protest actions, while others situate such events within specific political, social and cultural contexts. The case studies focus upon protest activities in Bahrain, Turkey, Iran, Cambodia, South Africa, China, Russia, Chile, Spain, and the U.S., and together, they offer a comparative analysis of an important global phenomenon. In so doing, the authors further address issues involving the changing nature of globalized protest participation, its immediate and long-term consequences, and the ways in which protests have encouraged a re-evaluation of the nature of inequality, as constructed within educational, social, and political spheres.

Limited English Proficiency Students in Wisconsin:  
Hispanic students (Cuban), Indochinese students  
(Cambodian), Native American students (Chippewa)

## International Education

## An Encyclopedia of Contemporary Issues and Systems

*Routledge* This encyclopedia is the most current and exhaustive reference available on international education. It provides thorough, up-to-date coverage of key topics, concepts, and issues, as well as in-depth studies of approximately 180 national educational systems throughout the world. Articles examine education broadly and at all levels--from primary grades through higher education, formal to informal education, country studies to global organizations.

## Education in Cambodia

## From Year Zero Towards International Standards

*Springer Nature* This book is the most comprehensive account yet published about the education system in Cambodia. It covers all system levels and draws upon the knowledge and insights of a wide range of leading Cambodian and foreign scholars. The book focuses on how the system has developed and is making progress. Significant achievements over the past two decades are evident, but many problems remain, including the poor quality of teaching, research and institutional management. Under-funding is an ongoing obstacle, but so too is a bureaucratic culture of resistance to change, a history of weak governance, and an anti-reform sentiment deriving from a teacher-centred and exam-driven curriculum. Achieving international standards must now be the system's highest priority. To this end, the system must rid itself of conservatism, complacency and manipulation by parochial vested interests.

## The Political Economy of Schooling in Cambodia

### Issues of Quality and Equity

*Springer* In the most in-depth look at education in Cambodia to date, scholars long engaged in research on Cambodia provide historical context and unpack key issues of high relevance to Cambodia and other developing countries as they expand and modernize their education systems and grapple with challenges to providing a quality and equitable education.

## Serving Library Users from Asia

## A Comprehensive Handbook of Country-Specific Information and Outreach Resources

*Rowman & Littlefield* Asian populations are among some of the fastest growing cultural groups in the US. This book is a comprehensive guide to serving library users from 24 specific Asian countries. It begins with a broad overview of how libraries can better serve Asian communities and then devotes a chapter to each country, providing wealth of valuable resources.

## Asian Universities

## Historical Perspectives and Contemporary Challenges

*JHU Press* Since 1980, higher education access and endorsement have grown more dramatically in Asia than in any other area of the world. Both developed and developing nations are witnessing rapid expansion in the higher education sector. Nor is this progress entirely quantitative: a number of Asian universities are on a par with the finest institutions of higher education in the U.S. and Europe. Until now, however, there has been little historical analysis and virtually no comparative analysis of Asian higher education. This volume offers a detailed comparative study of the emergence of the modern university in Asia, linking the historical development of universities in the region with contemporary realities and future challenges. The contributors describe higher education systems in eleven countries—Korea, China, Vietnam, Cambodia, Malaysia, Phillipines, Singapore, Indonesia, Thailand, India, and Japan—and explore similarities and differences through two comparative essays. Each case study includes a discussion of the nature and influence of both indigenous and European educational traditions; a detailed analysis of development patterns; and a close examination of such contemporary issues as population growth and access, cost, the role of private higher education, the research system, autonomy, and accountability.

## General Population Census of Cambodia, 2008

### Analysis of the census results : report

## Routledge International Handbook of Schools and Schooling in Asia

*Routledge* This comprehensive handbook is the ultimate reference work, providing authoritative and international overviews of all aspects of schools and schooling in Asia. Split into 19 sections it covers curriculum, learning and assessment, private supplementary tutoring, special education, gender issues, ethnic minority education and LGBTQI students in Asian schools. The volume displays the current state of the scholarship for schools and schooling in Asia

including emerging, controversial and cutting-edge contributions using a thematic approach. The content offers a broad sweep of the region with a focus on theoretical, cultural and political issues as well as identifying educational issues and priorities, such as curriculum, assessment, teacher education, school leadership, etc., all of which impact students and learning in multiple ways. The Routledge International Handbook of Schools and Schooling in Asia brings together experts in each area to contribute their knowledge, providing a multidimensional and rich view of the issues confronting the region's school and education systems.

## The Proceedings of Regional Seminar on Higher Education in Southeast Asian Countries : a Current Update

29 September 2005 at Queen Sirikit Convention Center, Bangkok, Thailand

## The Rise of External Actors in Education Shifting Boundaries Globally and Locally

*Policy Press* Increasingly, it is not just the state that determines the content, delivery, and governance of education. The influence of external actors has been growing, but the boundaries between internal and external have become blurred and their partnerships have become more complex. This book considers how schooling systems are being influenced by the rise of external actors, including private companies, non-governmental organisations, parent organisations, philanthropies, and international assessment frameworks. It explores how the public, private, and third sectors are becoming increasingly intertwined. Introducing new theoretical frameworks, it examines diverse sites - including Cambodia, Israel, Poland, Chile, Australia, Brazil, and the United States - to study the role of policies, institutions, and contextual factors shaping the changing relationships between those seeking to influence schooling.

## Report on the Cambodia Socio-economic Survey ...

## IB ACIO Grade II/Executive Exam 2022 | 1300+ Solved MCQ Questions (10 Mock Tests + 15 Sectional Tests)

*EduGorilla Community Pvt. Ltd.* • Best Selling Book in English Edition for IB ACIO Grade II / Executive Exam with objective-type questions as per the latest syllabus given by the Ministry of Home Affairs (MHA). • Compare your performance with other students using Smart Answer Sheets in EduGorilla's IB ACIO Grade II / Executive Exam Practice Kit. • IB ACIO Grade II / Executive Exam Preparation Kit comes with 25 Tests (10 Mock Tests + 15 Sectional Tests) with the best quality content. • Increase your chances of selection by 14X. • IB ACIO Grade II / Executive Exam Prep Kit comes with well-structured and 100% detailed solutions for all the questions. • Clear exam with good grades using thoroughly Researched Content by experts.

## Education in South-East Asia

*A&C Black* Exploring contemporary issues and challenges facing education in South-East Asia, this Handbook covers the 10 member states of the ASEAN and Timor-Leste.

## World Yearbook of Education 2012

## Policy Borrowing and Lending in Education

*Routledge* The phenomenon of "travelling reforms" has become an object of great professional interest and intensive academic scrutiny. The fact that the same set of educational reforms is transferred from one country to another made scholars wonder whether policy transfer has increased as a result of globalization. But also the fact that policy makers increasingly import "best practices" and international standards and use them as a tool to accelerate reform has captured the imagination of many that deal with policy studies. An international comparative perspective is key for understanding why reforms travel from one corner of the world to another. Not surprisingly, the study of policy borrowing and lending constitutes one of the core research topics of comparative policy studies; a new area of

research that links comparative education with policy studies. The World Yearbook of Education 2012 brings together a diverse range of perspectives on education policy through contributions from internationally renowned authors. It reflects on the way policy borrowing and lending is reconfiguring the world of education and offers a new collection of insights into the changes occurring across the world. It particularly focuses on: The political and economic reasons for policy borrowing, The agencies, international networks and regimes that instigate policy change, The process of borrowing and lending The impact of these systems, agendas and institutions on indigenous settings. This book will prove invaluable to researchers of globalization and to policy experts, especially those interested in comparative and international educational studies. It is also essential reading for undergraduate and postgraduate students and anyone involved in the sociology, economy or history of education. Gita Steiner-Khamsi is Professor of Comparative and International Education at Teachers College Columbia University, New York, US. Florian Waldow is Research Director at the University of Münster, Germany.

## PISA Making Education Count for Development Data Collection and Availability in Six PISA for Development Countries

### Data Collection and Availability in Six PISA for Development Countries

*OECD Publishing* This report provides a systematic review of the collection, availability and quality of metadata as well as data regarding education, at the system level, for countries participating in the PISA for Development (PISA-D) project: Cambodia, Ecuador, Guatemala, Paraguay, Senegal and Zambia.

## Educating the Next Generation

### Improving Teacher Quality in Cambodia

*World Bank Publications* This book diagnoses Cambodian teaching quality and presents policy options for reform.

## Higher Education in Cambodia

### The Social and Educational Context for Reconstruction

*UNESCO Principal Regional Office for Asia and Pacific* Contributed articles.

## International Migration in Southeast Asia

### Continuities and Discontinuities

*Springer* This book is a collection of work by migration scholars and researchers who are actively conducting fieldwork in Southeast Asia. It presents a wide variety of current research and approaches the field of international labor migration from a regional perspective, acknowledging that the migration process goes beyond local and national boundaries and is embedded in regional and global interconnections. The chapters capture the complexity and richness of the migration phenomenon and experience, which manifests itself in a multitude of ways in a region well known for its diversity. The collection highlights the continuities and discontinuities in the linkages that have been forged through the movement of people between sending and receiving societies. Such linkages are explained by distinguishing between migration that has been sustained by a colonial past and migration that has been precipitated by globalization in the last two decades. The diversity of issues in the region covered by this volume will encourage a rethink of some of the conventional views of migration scholarship and result in a more critical reflection of how we approach migration research.

## Empowering Teachers to Build a Better World

### How Six Nations Support Teachers for 21st Century

## Education

*Springer Nature* This open access book presents a comparative study on how large-scale professional development programs for teachers are designed and implemented. Around the world, governments and educators are recognizing the need to educate students in a broad range of higher order cognitive skills and socio-emotional competencies, and providing effective opportunities for teachers to develop the expertise needed to teach these skills is a crucial aspect of effective implementation of curricula which include those goals. This study examines how large-scale efforts to empower teachers for deeper instruction have been designed, how they have been implemented, and their outcomes. To do so, it investigates six programs from England, Colombia, Mexico, India, and the United States. Though all six are intended to broaden and deepen students' curricular aspirations, each takes this expansion of curricular goals in a different direction. The ambitious education reforms studied here explicitly focus on building teachers' capacity to teach on a broader set of goals. Through a discerning analysis of program documents, evaluations, and interviews with senior leaders and participants in the programs, the book identifies the various theories of action used in these programs, examines how they were implemented, and discusses what they achieved. As such, it offers an indispensable resource for education leaders interested in designing and implementing professional development programs for teachers that are aligned with ambitious instructional goals.

## Cambodia for Sale

### Everyday Privatization in Education and Beyond

*Routledge* **Cambodia for Sale: Everyday Privatization in Education and Beyond** details a post-conflict society that socializes children into a world of private rather than public goods. Despite the government's best efforts since the 1990s to re-constitute a functioning system of public services, life remains organized around buying and selling virtually everything, from humanitarian aid to schooling and from religious good deeds to irrigation. Through an ethnography of one village, Cambodia for Sale argues that efforts to rebuild Cambodia after decades of conflict have resulted in various forms of everyday privatization. Although this is most notable in the education system, these practices of privatization can be found in multiple institutions that constitute social life, from the Buddhist pagoda to local government. The various efforts of international development are as much at fault for this reality as are the legacies of the genocidal Khmer Rouge regime. This argument unfolds through the life stories of six residents of the Preah Go village, who collectively depict everyday life through overlapping village institutions, systems, and histories. This is an insightful and valuable reference for scholars interested in educational development, Southeast Asian studies, and comparative education.

## Shadow Education

### Private Supplementary Tutoring and Its Implications for Policy Makers in Asia

*Asian Development Bank* In all parts of Asia, households devote considerable expenditures to private supplementary tutoring. This tutoring may contribute to students' achievement, but it also maintains and exacerbates social inequalities, diverts resources from other uses, and can contribute to inefficiencies in education systems. Such tutoring is widely called shadow education, because it mimics school systems. As the curriculum in the school system changes, so does the shadow. This study documents the scale and nature of shadow education in different parts of the region. Shadow education has been a major phenomenon in East Asia and it has far-reaching economic and social implications.

## SSC Stenographer Grade C & D 15 Practice Sets & 10 Solved Papers for 2022 Exam

*Arihant Publications India limited* Staff Selection Commission (SSC) conducts Stenographer exam every year for recruitment of best talents in the field of Stenographer Grade C and D for various ministries/departments/organisations. 1. 10 Previous Years' Solved Papers are given for insights of the examination pattern. 2. Detailed and authentic solutions for better understanding of theories. 3. 15 practice sets are given for self-assessment. 4. 5000 MCQs are provided for quick revision. Be exam ready with the "SSC Stenographer 15 Practice Sets" that has been revised to give complete exposure of the question type and examination pattern to the aspirants. The current volume serves as a workbook which provides 10 Previous Years' Solved Papers (2021-2014), along with detailed and authentic solutions for enhanced understanding of the concept. 15 Practice Sets have been prepared exactly on the lines of the exam. The book is also engraved with 5000 objective questions for rigorous practice and quick revision. All these qualities make it an absolute solution for the preparation of the SSC Stenographer 2022 exam.

TOC Solved Papers [1-10], Practice Papers [1-15]

## 10 Practice Sets for RBI Grade B Officers Exam 2019 Phase 1 - 2nd Edition

*Disha Publications*

## International Handbook of Universities

## 10 Practice Sets for RBI Grade B Officers Exam 2020 Phase 1 - 3rd Edition

*Disha Publications*

## Guide to RBI Grade B Officers Exam 2019 Phase 1 - 3rd Edition

*Disha Publications*

## East Asia Decentralizes

## Making Local Government Work

*World Bank Publications* This report states that the future of East Asian countries depends on the capacity and performance of local and provincial governments. Decentralization has unleashed local initiative and energy, with new ways to deliver services to people, with potential for continued improvement. The report, which focuses on six countries, notes the differences in the approach to decentralizing government in Cambodia, China, Indonesia, the Philippines, Thailand, and Vietnam

## Backpacker

Backpacker brings the outdoors straight to the reader's doorstep, inspiring and enabling them to go more places and enjoy nature more often. The authority on active adventure, Backpacker is the world's first GPS-enabled magazine, and the only magazine whose editors personally test the hiking trails, camping gear, and survival tips they publish. Backpacker's Editors' Choice Awards, an industry honor recognizing design, feature and product innovation, has become the gold standard against which all other outdoor-industry awards are measured.

## Guide for Intelligence Bureau Assistant Central Intelligence Officer Grade-II/ Executive (Tier-I) Exam

*Disha Publications*

## Bulletin of the Atomic Scientists

## Emerging Infectious Diseases

## Atlanta Magazine

Atlanta magazine's editorial mission is to engage our community through provocative writing, authoritative reporting, and superlative design that illuminate the people, the issues, the trends, and the events that define our city. The magazine informs, challenges, and entertains our readers each month while helping them make intelligent choices, not only about what they do and where they go, but what they think about matters of importance to the community and the region. Atlanta magazine's editorial mission is to engage our community through provocative writing, authoritative reporting, and superlative design that illuminate the people, the issues, the trends, and the events that define our city. The magazine informs, challenges, and entertains our readers each month while helping them make intelligent choices, not only about what they do and where they go, but what they think about matters of importance to the community and the region.

# The Political Economy of Educational Reforms and Capacity Development in Southeast Asia

## Cases of Cambodia, Laos and Vietnam

*Springer Science & Business Media* Yasushi Hirosato and Yuto Kitamura Developing countries, including Southeast Asian countries, face an enormous challenge in ensuring equitable access to quality education in the context of deepening globalization and increasing international competition. They must simultaneously meet the goals of Education for All (EFA) at the basic education level and of developing a more sophisticated workforce required by the knowledge-based economy at the post-basic, especially tertiary, education level. To meet this challenge, developing countries need to reform/renovate their education systems and service deliveries as an integral part of national development. However, most of them have not yet fully developed the individual, institutional, and system capacities in undertaking necessary education reforms, especially under decentralization and privatization requiring new roles at various (central and local, or public and private) levels of administration and stakeholders. Provided that an ultimate vision of educational development and cooperation in the twenty-first century would be to develop indigenous capacity in engineering education reforms, this book analyzes the overall education reform context and capacity, including the status of sector program support using the sector-wide approach (SWAp)/program-based approach (PBA) in developing countries. We also address how different stakeholders have been interacting in order to promote equitable access to quality education, particularly from the perspectives of capacity development under the system of decentralization.

## Global Corruption Report: Education

*Routledge* Corruption and poor governance are acknowledged as major impediments to realizing the right to education and to reaching the Millennium Development Goal of universal primary education by 2015. Corruption not only distorts access to education, but affects the quality of education and the reliability of research findings. From corruption in the procurement of school resources and nepotism in the hiring of teachers, to the buying and selling of academic titles and the skewing of research results, major corruption risks can be identified at every level of the education and research systems. Conversely, education serves as a means to strengthen personal integrity and is a critical tool to address corruption effectively. The Global Corruption Report (GCR) is Transparency International's flagship publication, bringing the expertise of the anti-corruption movement to bear on a specific corruption issue or sector. The Global Corruption Report on education consists of more than 70 articles commissioned from experts in the fields of corruption and education, from universities, think-tanks, business, civil society and international organisations. The Global Corruption Report on education and academic research will provide essential analysis for understanding the corruption risks in the sector and highlight the significant work that has already been done in the field to improve governance and educational outcomes. This will be an opportunity to pull together cutting edge knowledge on lessons learnt, innovative tools and solutions that exist in order to fight corruption in the education sector.