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KEY=EXPLAINING - SHILOH JIMMY

Understanding Language Change Cambridge University Press This textbook analyses changes from every area of grammar and addresses recent developments in socio-historical linguistics. Understanding Language Change Taylor & Francis The Understanding Language series provides approachable, yet authoritative, introductions to all the major topics in linguistics. Ideal for students with little or no prior knowledge of linguistics, each book carefully explains the basics, emphasising understanding of the essential notions rather than arguing for a particular theoretical position. Understanding Language Change offers a complete introduction to historical linguistics and language change. The book takes a step-by-step approach, first by introducing concepts through English examples and building on this with illustrations from other languages. Key features of this introductory text include: up to date and recent case studies at the end of each chapter chapter summaries and exercises that feature a wide range of languages coverage of application of historical linguistics in each chapter glossary of terms This book is essential reading for any students studying Historical Linguistics for the first time. Currents of Change in English Language Teaching Oxford University Press, USA A collection of papers which appeared in the ELT journal between 1982 and 1988. Explaining Language Change An Evolutionary Approach Pearson Education Explaining Language Change presents the first integrated theory of all aspects of language change which builds on the pioneering ideas of Richard Dawkins and David Hull in biology and philosophy of science. Effecting Change in English Language Teaching Exposing Collaborators and Culprits in Japan Springer This book is about the challenges that come with initiatives to develop a more humanized, intersectional and negotiable landscape for English Language Teaching (ELT). It sets out to problematize ingrown and ingrained practices in English teaching, weaving together obscured practices, undisclosed agendas and ideologically motivated (inter)actions to expose the unspoken agendas at work. Drawing on his own experience of being part of an English as a Lingua Franca (ELF) programme at an urban Japanese university, the author presents a case for rethinking language education in Japan. This book will be of interest to applied linguists, language teachers and teacher trainers, cultural anthropologists, and anyone interested in the cultural politics of education, especially language education. Formulaic Language and Linguistic Change A Data-Led Approach Cambridge University Press Using rigorous data-led methods, the book analyses formulaic language from the angle of historical linguistics, revealing key new insights. On Language Change The Invisible Hand in Language Routledge In the twentieth century paradigms of linguistics have largely left language change to one side. Rudi Keller's book is an exciting contribution to linguistic philosophy becuase it puts language change back on the linguistics agenda and demonstrates that, far from being a remote mystery, it can and should be explained. A Dictionary of the Otchipwe Language, Explained in English Grammaticalization and Language Change New Reflections John Benjamins Publishing This collective volume focuses on the latest developments in the study of grammaticalization and related processes of change such as degrammaticalization, constructionalization, lexicalization, and petrification. It addresses topical issues relating to the motivations, sources, defining features, and outcomes of these changes. New theoretical reflections are offered on the pragmatic motivation of grammaticalization paths, process-oriented differences between grammaticalization, lexicalization and degrammaticalization, the question of gradualness and pace of grammaticalization, and deictics as a distinct source of grammaticalization. The articles describe various constructional and distributional changes affecting deictics, determiners, reflexives, clitics, nouns, affixes, adverbs and (auxiliary) verbs, mainly in the Germanic and Romance languages. The volume will be of great interest to historical linguists working on grammaticalization and related changes, and to all linguists working on the interface between morphosyntax, semantics, pragmatics and discourse. Motives for Language Change Cambridge University Press This specially commissioned volume considers the processes involved in language change and the issues of how they can be modelled and studied. The way languages change offers an insight into the nature of language itself, its internal organisation, and how it is acquired and used. Accordingly, the phenomenon of language change has been approached from a variety of perspectives by linguists of many different orientations. This book, originally published in 2003, brings together an international team of leading figures from different areas of linguistics to re-examine some of the central issues in this field and also to discuss new proposals. The volume is arranged into sections, including grammaticalisation, the typological perspective, the social context of language change and contact-based explanations. It seeks to cover the subject as a whole, bearing in mind its relevance for the general analysis of language, and will appeal to a broad international readership. Change in Language Whitney, Breal and Wegener Routledge The aim of this book is to provide a fresh view of the history of nineteenth-century language study by focusing on the writings of three linguists (Whitney, Bréal and Wegener) in three countries (the United States, France and Germany). Language Change Cambridge University Press This new introduction explores all aspects of language change, with an emphasis on the role of cognition and language use. Educational Change Amongst English Language College Teachers in China Transitioning from Teaching for General to Academic Purposes Springer Nature This open access book provides anthropological insights into the arduous yet rewarding journeys involved in selected TESOL teachers' pedagogical transition to teaching English for Academic Purposes (EAP) at universities in Shanghai, the

largest metropolitan area in China. Applying a unique combination of ethnography and phenomenology, the book offers innovative new perspectives on teacher education research. Drawing on the latest language education theory, it outlines a practitioner-friendly approach to EAP literacy. Teacher readers will especially benefit from the case studies presented here, which provide role models for teacher change in educational reform, as well as advice on their academic careers. In addition to addressing a timely and important research gap on EAP teachers in non-Western countries, the book is the ideal choice for readers interested in an update on English education in China. Innovation and change in English language education Routledge Questions about what to teach and how best to teach it are what drive professional practice in the English language classroom. Innovation and change in English language education addresses these key questions so that teachers are able to understand and manage change to organise teaching and learning more effectively. The book provides an accessible introduction to current theory and research in innovation and change in ELT and shows how these understandings have been applied to the practical concerns of the curriculum and the classroom. In specially commissioned chapters written by experts in the field, the volume sets out the key issues in innovation and change and shows how these relate to actual practice offers a guide to innovation and change in key areas grounded in research relates theory to practice through the use of illustrative case studies and examples brings together the very best scholarship in TESOL and language education from around the world This book will be of interest to upper undergraduate and graduate students in applied linguistics, language education and TESOL as well as pre-service and in-service teachers, teacher educators, researchers and administrators keen to create and manage teaching and learning more effectively. Studies in Historical Linguistics and Language Change. Grammaticalization, Refunctionalization and Beyond MDPI The present volume examines the usefulness of a particular set of concepts and processes of change studying their applicability to a range of linguistic changes in Spanish and Latin that cannot be easily or can only be partially accounted for within the framework of grammaticalization. Rather than challenging the insights of grammaticalization theory, the different contributions to this monograph demonstrate that exaptation, capitalization, refunctionalization and adfunctionalization, as well as changes motivated by rhetorical guidelines, constitute interesting and valuable notions that allow for a better understanding of specific language changes in Spanish and, by extension, of language change in general. Language Change and Variation in Gibraltar John Benjamins Publishing While much has been written about Gibraltar from historical and political perspectives, sociolinguistic aspects have been largely overlooked. This book describes the influences which have shaped the colony s linguistic development since the British occupation in 1704, and the relationship between the three principal means of communication: English, Spanish and the code-switching variant Yanito. The study then focuses its attentions on the communicative forms and functions of Gibraltarian English. The closing of the border between Gibraltar and Spain (1969-1982), which effectively isolated the colony, had important social and linguistic repercussions. This volume presents the first full account of the language attitudes and identity of a new generation of Gibraltarians, all of whom were born after the border was re-opened. Adopting a variationist approach, this study analyses the extent to which the language use and phonetic realisations of young Gibraltarians differ from those of previous generations and the factors conditioning language variation and change. Child Language, Creolization, and Historical Change Spanish in Contact with Portuguese Gunter Narr Verlag Understanding Language Change Cambridge University Press How and why do language changes begin; how and why do they spread; and how can they ultimately be explained? This new textbook sets out to answer these questions in a clear and helpful way that will be accessible to all students with only an elementary knowledge of linguistics. In the first half of the book Dr. McMahon analyzes changes from every area of grammar. In the second she looks at such topics as language contact, linguistic variation, pidgins and Creoles, and language death. Throughout, the discussion is illustrated by a wealth of examples from English and other languages. Teaching Literacy for Love and Wisdom Being the Book and Being the Change Teachers College Press This book lays out a new vision for the teaching of English, building on themes central to Wilhelm's influential "You Gotta BE The Book." With portraits of teachers and students, as well as practical strategies and advice, they provide a roadmap to educational transformation far beyond the field of English. --from publisher description Historical Linguistics and Language Change Cambridge University Press Roger Lass offers a critical survey of the foundations of the art of historical linguistics. Language Change The Interplay of Internal, External, and Extra-linguistic Factors Walter de Gruyter This volume focuses on the interface of different motivating factors that contribute to language change. It combines linguistic case studies with current theoretical debate and contains hitherto unpublished data from English, French, Karaim, Modern Greek, Jordanian, Spanish, Latin and Arabic. Inciting Change in Secondary English Language Programs The Case of Cherry High School Springer This book follows a group of teachers who worked to create a program that supported their students' native languages and funds of knowledge, finding that structures within the school and discourses from other teachers, administrators, and the nation/community both constrained/enabled the teachers to create an equitable learning environment. Language Change and Functional Explanations Walter de Gruyter TRENDS IN LINGUISTICS is a series of books that open new perspectives in our understanding of language. The series publishes state-of-the-art work on core areas of linguistics across theoretical frameworks as well as studies that provide new insights by building bridges to neighbouring fields such as neuroscience and cognitive science. TRENDS IN LINGUISTICS considers itself a forum for cutting-edge research based on solid empirical data on language in its various manifestations, including sign languages. It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language. TRENDS IN LINGUISTICS publishes monographs and outstanding dissertations as well as edited volumes, which provide the opportunity to address controversial topics from different empirical and theoretical viewpoints. High quality standards are ensured through anonymous reviewing. Handbook of Language and Communication: Diversity and Change Walter de Gruyter In line with the overall perspective of the Handbook series, the focus of Vol.9 is on language-related problems arising in the context of linguistic diversity and

change, and the contributions Applied Linguistics can offer for solutions. Part I, "Language minorities and inequality," presents situations of language contact and linguistic diversity as world-wide phenomena. The focus is on indigenous and immigrant linguistic minorities, their (lack of) access to linguistic rights through language policies and the impact on their linguistic future .Part II "Language planning and language change," focuses on the impact of colonialism, imperialism, globalisation and economics as factors that language policies and planning measures must account for in responding to problems deriving from language contact and linguistic diversity. Part III, "Language variation and change in institutional contexts," examines language-related problems in selected institutional areas of communication (education, the law, religion, science, the Internet) which will often derive from socioeconomic, cultural and other non-linguistic asymmetries. Part IV, "The discourse of linguistic diversity and language change," analyses linguistic diversity, language change and language reform as issues of public debates which are informed by different ideological positions, values and attitudes (e.g. with reference to sexism, racism, and political correctness).The volume also contains extensive reference sections and index material. Optimality Theory and Language Change Springer Science & Business Media This work discusses many optimization and linguistic issues in great detail. It treats the history of a variety of languages, including English, French, Germanic, Galician/ Portuguese, Latin, Russian, and Spanish and shows that the application of Optimality Theory allows for innovative and improved analyses. It contains a complete bibliography on OT and language change. It is of interest to historical linguists, researchers into OT and linguistic theory, and phonologists and syntacticians with an interest in historical change. Evaluating Change in English Language Teaching Springer This book is an exploration of the processes of change in English language teaching. In Part I the principles and strategies of change and factors affecting educational change are presented. Part II focuses on implementing change and looks at key implementation strategies and systemic and behavioural change, before introducing a new interpersonal model of change. Part III presents various ways in which change can be measured and evaluated with reference to contemporary research in English language teaching. The Academic Language of Climate Change An Introduction for Students and Non-native Speakers Emerald Group Publishing Offering an interdisciplinary introduction to climate change and its intersection with numerous industries and facets of life, this book provides a necessary and welcome introduction for undergraduate and graduate students, and any non-native English speakers seeking to engage with climate change research. Explaining Language Change An Evolutionary Approach Addison-Wesley Longman Limited William Croft's text weaves together recent research findings from sociolinguistics, historical linguistics, grammatical change, pragmatics, social variation, language contact and genetic linguistics. Understanding Language Classroom Contexts The Starting Point for Change A&C Black Guide enabling ELT practitioners to understand their context and its influence on the language teaching-learning process and the implementation of change in classrooms. Language Planning and Social Change Cambridge University Press This book describes the ways in which politicians, church leaders, generals, leaders of national movements and others try to influence our use of language. Professor Cooper argues that language planning is never attempted for its own sake. Rather it is carried out for the attainment of nonlinguistic ends such as national integration, political control, economic development, the pacification of minority groups, and mass mobilization. Many examples are discussed, including the revival of Hebrew as a spoken language, feminist campaigns to eliminate sexist bias in language, adult literacy campaigns, the plain language movement, efforts to distinguish American from British spelling, the American bilingual education movement, the creation of writing systems for unwritten languages, and campaigns to rid languages of foreign terms. Language Planning and Social Change is the first book to define the field of language planning and relate it to other aspects of social planning and to social change. The book is accessible and presupposes no special background in linguistics, sociology or political science. It will appeal to applied linguists and to those sociologists, economists and political scientists with an interest in language. Aspects of Language Teaching Northern Book Centre It involves theories from various fields and imbibes the findings in them as from the field of psychology, philosophy of language, technology, sociology, and so on. With such an inter-disciplinary orientation, language teaching consists of first language learning theories, second language learning theories, language teaching methods-a sub-part of which is language planning and teaching tasks, language testing and variables in language learning. This entails looking up different books on the various subjects which is not an easy proposition. This book presents the topic comprehensively in one place, saving in terms of time and effort, which can be put to more constructive use. Discuss the various aspects of language teaching and the theories, examples and illustrations, and how their applied form influences the theory. The chapters are classified as : language learning theories, language teaching methods, language planning and materials production, language teaching tasks, testing, programmed instruction and CA, EA, and variables in language learning. A World of Language Papers Presented to Professor S.A. Wurm on His 65th Birthday Research Methods in Language Policy and Planning A Practical Guide John Wiley & Sons This is the first volume exclusively devoted to research methods in language policy and planning (LPP). Each chapter is written by a leading language policy expert and provides a how-to guide to planning studies as well as gathering and analyzing data Covers a broad range of methods, making it easily accessible to and useful for transdisciplinary researchers working with language policy in any capacity Will serve as both a foundational methods text for graduate students and novice researchers, and a useful methodological reference for experienced LPP researchers Includes a series of guidelines for public engagement to assist scholars as they endeavor to incorporate their work into the public policy process Sociolinguistics / Soziolinguistik Walter de Gruyter The series Handbooks of Linguistics and Communication Science is designed to illuminate a field which not only includes general linguistics and the study of linguistics as applied to specific languages, but also covers those more recent areas which have developed from the increasing body of research into the manifold forms of communicative action and interaction. The Oxford Handbook of Language Contact Oxford University Press In thirty-three chapters, The Oxford Handbook of Language Contact examines the various forms of contact-induced linguistic change and the levels of language which have provided instances of these influences. In addition, it provides accounts of how language

contact has affected some twenty languages, spoken and signed, from all parts of the world. Individuality in Language Change Walter de Gruyter GmbH & Co KG Linguists have typically studied language change at the aggregate level of speech communities, yet key mechanisms of change such as analogy and automation operate within the minds of individual language users. Drawing on lifespan data from 50 authors and the intriguing case of the special passives in the history of English, this study addresses three fundamental issues relating to individuality in language change: (i) how variation and change at the individual level interact with change at the community level; (ii) how much innovation and change is possible across the adult lifespan; (iii) and to what extent related linguistic patterns are associated in individual cognition. As one of the first large-scale empirical studies to systematically link individual- and community-based perspectives in language change, this volume breaks new ground in our understanding of language as a complex adaptive system. Resources in Education Language Change Progress Or Decay? Cambridge University Press This substantially revised third edition gives a lucid and up-to-date overview of language change. The Role of Language in the Climate Change Debate Taylor & Francis This volume takes a distinctive look at the climate change debate, already widely studied across a number of disciplines, by exploring the myriad linguistic and discursive perspectives and approaches at play in the climate change debate as represented in a variety of genres. The book focuses on key linguistic themes, including linguistic polyphony, lexical choices, metaphors, narration, and framing, and uses examples from diverse forms of media, including scientific documents, policy reports, op-eds, and blogs, to shed light on how information and knowledge on climate change can be represented, disseminated, and interpreted and in turn, how they can inform further discussion and debate. Featuring contributions from a global team of researchers and drawing on a broad array of linguistic approaches, this collection offers an extensive overview of the role of language in the climate change debate for graduate students, researchers, and scholars in applied linguistics, environmental communication, discourse analysis, political science, climatology, and media studies. The Encyclopaedia Britannica A Dictionary of Arts, Sciences and General Literature