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KEY=CAMBRIDGE - DAVILA MATA

Learner English A Teacher's Guide to Interference and Other Problems Cambridge University Press A practical reference guide to help teachers to predict and understand the problems their students have. **IGCSE English as a Second Language Teacher's Book** Cambridge University Press Offers clear, practical support for students for the CIE syllabus The teachers workbook goes alongside the pupil book. Written by an experienced IGCSE teacher and CIE teacher trainer, English as a Second Language offers clear, practical support for students. Endorsed by the University of Cambridge International Examinations for use with the syllabus, It is divided into succinct units based on the skill areas of the IGCSE examination. The units adopt a lively approach to the subject, utilising a diverse range of stimulus material. They also include imaginative and stimulating exercises designed to build confidence and develop the skills needed to succeed in the examination. A students workbook is also available. **About Language Tasks for Teachers of English** Cambridge University Press This book raises the issue of what a teacher needs to know about English in order to teach it effectively. It leads teachers to awareness of the language through a wide range of tasks which involve them in analysing English to discover its underlying system. **Assessing Language Teachers' Professional Skills and Knowledge** Cambridge University Press "The growth in English language teaching worldwide and the related increase in teacher training programmes of all kinds highlight the need for greater accountability in the assessment of teachers. The need for formal summative assessment has taken on greater importance in training programmes and requires procedures which do not always sit easily with the development process, while transparency of assessment procedures is also increasingly demanded by the candidates themselves. This edited volume discusses key issues in assessing language teachers' professional skills and knowledge and provides case study illustrations of how teacher knowledge and teaching skills are assessed at pre-service and in-service levels within the framework of the Cambridge English Teaching Qualifications. The volume provides: - discussion of ways in which the changing nature of English language teaching has impacted on teacher education and assessment - examples of specific assessment procedures for both teaching knowledge and practical classroom skills - accounts of the ways in which the Cambridge English Teaching Qualifications have been integrated into and adapted for local contexts. This is the first volume of its kind wholly dedicated to language teacher assessment and as such will be of interest to language teachers and teacher educators as well as to researchers and postgraduate students"-- **Tasks for Language Teachers A Resource Book for Training and Development** Cambridge University Press This book contains 40 tasks of two types: discussion tasks and classroom-based tasks. **Learning to Teach English** DESCRIPTION: Learning to Teach English is an easy-to-use introduction to English language teaching and is ideal for new teachers or those preparing for courses leading to qualifications such as Cambridge English's CELTA and TKT, or Trinity College London's CertTESOL. The second edition is thoroughly revised and updated and now comes with: • a DVD, including recordings of real lessons, the teachers' comments on those lessons, and their tips on developing as a teacher • even more activities for teachers to use in the classroom • Try it out! sections that support ongoing development and reflection after training • a bank of short activities • a glossary of key teaching terms Additional key features: • grammar reference sections • tasks with commentaries to promote engaged and reflective reading • complete lesson plans with photocopiable material The second edition remains an accessible and practical book that will help new teachers as they train and develop through the first years of their teaching careers. **English for Academic Purposes A Guide and Resource Book for Teachers** Cambridge University Press 1 EAP and Study Skills: Definitions and Scope 2 Needs Analysis 3 Surveys: Students' Difficulties 4 EAP Syllabus and Course Design 5 Evaluation: Students and Courses 6 Learning Styles and Cultural Awareness 7 Methodology and Materials 8 Evaluating Materials 9 Academic Reading 10 Vocabulary Development 11 Academic Writing 12 Lectures and Note-Taking 13 Speaking for Academic Purposes 14 Reference/Research Skills 15 Examination Skills 16 Academic Discourse and Style 17 Subject-Specific Language 18 Materials Design and Production 19 Concerns and Research Appendices 1 Recommended Books and Journals 2 Educational Technology 3 Professional Associations and other Organisations 4 EAP Exams and Examining Bodies 5 ELT Publishers and Mail Order Firms (UK). **Technology Enhanced Language Learning: connecting theory and practice - Oxford Handbooks for Language Teachers** Oxford University Press How can you use technology for pedagogic purposes in the language classroom? Technology Enhanced Language Learning discusses how the use of technology opens up opportunities for learning, how it enables different types of learning, and how it affects language use. **Handbook of Research in Second Language Teaching and Learning** Taylor & Francis Volume III of the Handbook of Research in Second Language Teaching and Learning, like Volumes I and II, is a

comprehensive, state-of-the-art overview of current research into social contexts of second language (L2)/foreign language (FL) teaching and learning; language policy; curriculum; types of instruction; incremental language skills such as listening, speaking, reading, writing, vocabulary, and grammar; international communication; pragmatics; assessment and testing. It differs from earlier volumes in its main purpose—to provide a more in-depth discussion and detailed focus on the development of the essential language skills required for any type of communication: speaking, listening, reading, vocabulary, grammar, and writing. Volume III preserves continuity with previous volumes in its coverage of all the classical areas of research in L2/FL teaching and learning and applied linguistics, but rather than offering a historical review of disciplinary traditions, it explores innovations and new directions of research, acknowledges the enormous complexity of teaching and learning the essential language abilities, and offers a diversity of perspectives. Chapter authors are all leading authorities in their disciplinary areas. What's new in Volume III? Updates the prominent areas of research, including the sub-disciplines addressed in Volumes I and II, and represents the disciplinary mainstays. Considers and discusses perspectives held by different schools of thought on the what, the how, and the why of teaching foundational language skills, including theories, pedagogical principles, and their implementation in practice. Captures new and ongoing developments and trends in the key areas of L2/FL teaching and learning, and innovative research topics that have gained substantial recognition in current publications, including the role of corpora, technology, and digital literacy in L2/FL teaching and learning. Examines new trends in language pedagogy and research, such as an increased societal emphasis on teaching academic language for schooling, somewhat contradictory definitions of literacy, and the growing needs for instruction in intercultural communication.

Teaching English in Africa A Guide to the Practice of English Language Teaching for Teachers and Trainee Teachers East African Educational Publishers Teaching English in Africa is a practical guide written for primary and secondary school teachers working all over the continent. This book relates the practice of English language teaching directly to the African context. As well as covering the underlying theory of how children learn languages and how teachers can best facilitate this learning, it also provides practical resources and ideas for activities and techniques that have proved successful in English classrooms in Africa, both at primary and secondary level. It is intended to be a practical guide, so references and citations are kept to a minimum and concepts are presented using examples that are likely to be familiar to most teachers working in Africa. If there is a bias in this book, it is towards the needs of teachers working in low-resource, isolated contexts in Africa, as these teachers are so often neglected by literature on teaching methodology.

English as a foreign language teacher education Current perspectives and challenges Rodopi The field of Second Language Teacher Education (SLTE) is mainly concerned with the professional preparation of L2 teachers. In order to improve teaching in the multilingual and multicultural classroom of the 21st century, both pre- and in-service L2 teachers as well as L2 teacher educators must be prepared to meet the new challenges of education under the current circumstances, expanding their roles and responsibilities so as to face the new complex realities of language instruction. This volume explores a number of key dimensions of EFL teacher education. The sixteen chapters discuss a wide variety of issues related to second language pedagogy and SLTE. Topics discussed include the importance of SLA research; competency-based teacher education approach; classroom-based action research; SLTE models; the value and role of practicum experience abroad; the models of pronunciation teaching; multicultural awareness and competence; the influence of teachers' cognitions, emotions and attitudes on their emerging and changing professional identities; the potential of classroom materials and technology; and CLIL and ESP teacher education. English as a foreign language teacher education: Current perspectives and challenges will be of interest to teachers-in-training, teachers, teacher educators and to those educational researchers interested in how L2 teaching is actually learned in professional preparation programmes. Juan de Dios Martínez Agudo is Associate Professor of EFL Teacher Education at the University of Extremadura, Spain. His current research interests include Second Language Acquisition and English Teaching Methodology. His most recent books are *Oral Communication in the EFL Classroom* (2008), *Errors in the Second Language Classroom: Corrective Feedback* (2010) and *Teaching and Learning English through Bilingual Education* (2012).

Empire and Ecology in the Bengal Delta The Making of Calcutta Cambridge University Press Explores how the British Empire responded to the environmental challenges of the world's largest tidal delta.

The Cambridge Handbook of Literacy Cambridge University Press This volume demonstrates how literacy is more than learning to read and write. Literacy creates communities, organizes personal and social lives, makes possible civil society and the rule of law, and underwrites the commitment of both modern and developing societies to universal education and ever higher levels of literate competence. Everything that is involved in being and becoming literate is the concern of this interdisciplinary group of distinguished scholars.

The Cambridge Handbook of Thinking and Reasoning Cambridge University Press The Cambridge Handbook of Thinking and Reasoning is the first comprehensive and authoritative handbook covering all the core topics of the field of thinking and reasoning. Written by the foremost experts from cognitive psychology, cognitive science, and cognitive neuroscience, individual chapters summarize basic concepts and findings for a major topic, sketch its history, and give a sense of the directions in which research is currently heading. The volume also includes work related to developmental, social and clinical psychology, philosophy, economics, artificial intelligence, linguistics, education, law, and medicine. Scholars and students in all these fields and others will find this to be a valuable collection.

The Cambridge Handbook of Expertise and Expert Performance Cambridge Handbooks in Psychology In this book, some of the world's foremost 'experts on expertise' provide scientific knowledge on expertise and expert performance.

International Handbook of English Language Teaching Springer Science & Business Media This two volume handbook provides a comprehensive examination of policy, practice, research and theory related to English Language Teaching in international contexts. More than 70 chapters highlight the research foundation for best practices, frameworks for policy decisions, and areas of consensus and controversy in second language acquisition and pedagogy. The Handbook provides a unique resource for policy makers, educational administrators, and researchers concerned with meeting the increasing demand for effective English language teaching. It offers a strongly socio-cultural view of language learning and teaching. It is comprehensive and global in perspective with a range of fresh new voices in English language teaching research.

Cambridge IGCSE® English as a Second Language Coursebook Cambridge University Press Supports students studying for Cambridge International Examinations IGCSE® English as a Second Language (ESL). This fully updated print Coursebook is designed to support students studying for Cambridge International Examinations IGCSE® English as a Second Language syllabus for examination in 2019. With carefully scaffolded content,

this easy to navigate coursebook has a language focus in each unit and offers new word and exam tips. Each unit is themed and takes an integrated skills approach while emphasising a core skill. At the end of each chapter students can reflect and develop on what they have learnt, all to help build students' language skills and confidence in English as the course progresses. **Rules, Patterns and Words Grammar and Lexis in English Language Teaching** Cambridge University Press In an accessible style, the author demonstrates the link between grammar and vocabulary. **Classroom Management Techniques** Cambridge University Press "Classroom Management Techniques offers a huge range of down-to-earth, practical techniques that will help teachers make the most of their teaching space and get students working in more focused ways. The book helps teachers anticipate and avoid problems in the classroom, allowing more time to be devoted to useful, meaningful activities."--Publisher. **The TKT Course CLIL Module** Cambridge University Press This is 'the' teacher training course for teachers and trainee teachers preparing for the Cambridge ESOL Teaching Knowledge Test - CLIL module. **Teaching Adult English Language Learners A Practical Introduction The Cambridge Handbook of Instructional Feedback** Cambridge University Press This book brings together leading scholars from around the world to provide their most influential thinking on instructional feedback. The chapters range from academic, in-depth reviews of the research on instructional feedback to a case study on how feedback altered the life-course of one author. Furthermore, it features critical subject areas - including mathematics, science, music, and even animal training - and focuses on working at various developmental levels of learners. The affective, non-cognitive aspects of feedback are also targeted; such as how learners react emotionally to receiving feedback. The exploration of the theoretical underpinnings of how feedback changes the course of instruction leads to practical advice on how to give such feedback effectively in a variety of diverse contexts. Anyone interested in researching instructional feedback, or providing it in their class or course, will discover why, when, and where instructional feedback is effective and how best to provide it. **Use of English Ten More Practice Tests for the Cambridge C2 Proficiency: 10 Use of English Practice Tests in the Style of the CPE Examination (answers Included)** Practise and prepare for the Cambridge C2 Proficiency exam This book contains 10 Use of English tests, 40 texts and 300 individual assessments, providing a large bank of high-quality practice material for students preparing for the Cambridge C2 Advanced. Use of English The sample tests have been written to closely replicate the Cambridge C2 exam experience and so each one follows the same structure and wording as official test papers. Each test comprises: Part 1: Multiple choice cloze Part 2: Open cloze Part 3: Word formation Part 4: Key word transformations Answers included The book includes answer keys, write-in answer sheets and a marking scheme, providing a large bank of high-quality practice material for students preparing for the Cambridge C2 Proficiency. About the authors Fiona Aish has co-written several titles in exam preparation and EAP, and creates materials and assessment resources for a range of educational providers. She is DELTA-qualified and holds an MA in ELT and Applied Linguistics. Jo Tomlinson has co-written a number of books on EAP and exam preparation, and currently works full-time as an exams and materials developer. She is DELTA-qualified and holds an MA in Language Testing. Fiona Aish and Jo Tomlinson are directors of Target English, a consultancy in Spain that provides tailor-made solutions in content creation, course provision, training and testing. **ENGLISH LANGUAGE LABORATORIES A COMPREHENSIVE MANUAL** PHI Learning Pvt. Ltd. Today, acquiring English language skills has become so essential, especially for those who are looking for new jobs in reputed organizations as well as for the practising professionals. Many engineering students, even though they have adequate knowledge of their subject, are unable to express themselves well in English. Taking this into account, engineering colleges/institutes have introduced exclusive English Language Laboratories where students are drilled in the practical aspects of the English language. This compact and comprehensive book is a step-by-step practical guide to students, telling them how to prepare technical reports and how to acquire the basic communication skills—listening, speaking, reading and writing. The book deals with conversation, situational dialogues and role plays, and Group Discussions (GDs). It also gives detailed discussion about Interviews—step-by-step preparation, practical and psychological preparation, the dos and don'ts for interview—besides dealing with different kinds of interviews: telephonic, videoconferencing, and others. In addition, the text stresses the importance of researching the organization, and salary negotiations. Finally, the book shows the students how to make powerpoint presentations (PPTs), the structure of presentation and using audio visuals. This activity based, skill-oriented, learner centred book is designed according to the WBUT syllabus on Technical Report Writing and Language Laboratory Practice for the B.Tech. students. However, it would be equally useful for B.Tech./B.E. students across the country. **DISTINGUISHING FEATURES** : A practical and student friendly text, the stress being on the functional aspects of the language and various activities for acquiring the language. Gives the Methodology of conducting activities such as GDs, Interviews and Presentation. Provides model GD topics and the step-by-step process of making PPTs. Clearly spells out all the details, right from preparing a good job application, researching the company (including its financial health), to preparing the job portfolio, to wearing the proper dress, handling questions, and negotiating salary. Provides an extensive list of probable questions along with their answers to prepare students for mock interviews. Also gives well-crafted questions at the end of each lesson. **The Routledge Handbook of English Language Teaching** Routledge The Routledge Handbook of English Language Teaching is the definitive reference volume for postgraduate and advanced undergraduate students of Applied Linguistics, ELT/TESOL, and Language Teacher Education, and for ELT professionals engaged in in-service teacher development and/or undertaking academic study. Progressing from 'broader' contextual issues to a 'narrower' focus on classrooms and classroom discourse, the volume's inter-related themes focus on: ELT in the world: contexts and goals planning and organising ELT: curriculum, resources and settings methods and methodology: perspectives and practices second language learning and learners teaching language: knowledge, skills and pedagogy understanding the language classroom. The Handbook's 39 chapters are written by leading figures in ELT from around the world. Mindful of the diverse pedagogical, institutional and social contexts for ELT, they convincingly present the key issues, areas of debate and dispute, and likely future developments in ELT from an applied linguistics perspective. Throughout the volume, readers are encouraged to develop their own thinking and practice in contextually appropriate ways, assisted by discussion questions and suggestions for further reading that accompany every chapter. Advisory board: Guy Cook, Diane Larsen-Freeman, Amy Tsui, and Steve Walsh **Cambridge IGCSE English as a Second Language Exam Preparation Guide Reading and Writing** Cambridge University Press Provides extra guidance and practice for both Core and Extended students in Papers 1 and 2 (Reading and Writing). The Cambridge IGCSE English as a Second Language Exam Preparation Guide: Reading and Writing provides extra guidance and practice in

each of the seven examination exercises for both Core and Extended students in Papers 1 and 2 (Reading and Writing), and can be used independently, or alongside other IGCSE English as a Second Language coursebooks. The guide is divided into five units, with each one focussing on one or more different exam exercises. The contents include: what the exam exercises look like; what you need to remember; guidance on answering the questions; student answers with examiner comments; exam-style practice questions.

The Cambridge Handbook of Second Language Acquisition Cambridge University Press What is language and how can we investigate its acquisition by children or adults? What perspectives exist from which to view acquisition? What internal constraints and external factors shape acquisition? What are the properties of interlanguage systems? This comprehensive 31-chapter handbook is an authoritative survey of second language acquisition (SLA). Its multi-perspective synopsis on recent developments in SLA research provides significant contributions by established experts and widely recognized younger talent. It covers cutting edge and emerging areas of enquiry not treated elsewhere in a single handbook, including third language acquisition, electronic communication, incomplete first language acquisition, alphabetic literacy and SLA, affect and the brain, discourse and identity. Written to be accessible to newcomers as well as experienced scholars of SLA, the Handbook is organised into six thematic sections, each with an editor-written introduction.

Scott Thornbury's 30 Language Teaching Methods Google eBook Cambridge Handbooks for Language Teachers An easy-to-read book which takes a fresh look at a range of language teaching methods.

Language in a Globalised World Social Justice Perspectives on Mobility and Contact Springer Nature This book takes a critical look at the role of language in an increasingly diversified and globalised world, using the new framework of 'sociolinguistics of globalisation' to draw together research from human geography, sociolinguistics, and intercultural communication. It argues that globalisation has resulted in a destabilisation of social and linguistic norms, and presents a 'language-in-motion' approach which addresses the inequalities and new social divisions brought by the unprecedented levels of population mobility. This book looks at language on the individual, national and transnational level, and it will be of interest to readers with backgrounds in history, politics, human geography, sociolinguistics and minority languages.

Introduction to English as a Second Language Teacher's Book Cambridge University Press Introduction to English as a Second Language Teacher's Book is part of the series of resources which bring students to a level where they are ready to study Cambridge IGCSE® or equivalent courses and accompanies the Introduction to English as a Second Language Coursebook and Workbook. The series is written by an experienced ESL teacher and trainer, and includes answers to all of the exercises in the Coursebook and Workbook. This book features Top Tips to help teachers with the course and Differentiated Activities to stretch able students while supporting those that need more help.

Handbook of Chinese Popular Culture Greenwood Publishing Group Chinese popular culture is extremely diverse and richly complex. The 18 chapters in this reference provide the most comprehensive and current bibliographical and descriptive study of Chinese popular culture in English. Each chapter, written by an expert contributor, provides a thorough survey of research materials and an overview of the most significant points of critical concern. The extensive closing bibliography provides references for topics not treated in the volume.

Bridging Teaching, Learning and Assessment in the English Language Classroom Cambridge Scholars Publishing Learning English as a foreign language in any formal education context requires opportunities for learners and teachers to give and receive feedback on the teaching learning process as it is happening. These opportunities could be created via various in-class activities specifically designed for this purpose. Teachers who create and use these diagnostic opportunities effectively detect what learners need in a timely fashion, and provide remedial teaching in the right time and mode, so that chances can be created for learners to improve their learning. There is no one universally accepted way of how to do this, however, with various approaches for collecting, analyzing and reviewing data for this purpose. This book encapsulates the unbreakable relationship between teaching, learning and assessment through a range of articles which scrutinize assessment from a wide spectrum, ranging from the role of assessment in language learning to ELT teacher assessment literacy, from the use of technology in classroom-based assessment to practicing teachers' reflections on their teacher classroom action research, and from the role of the Common European Framework of Reference for Languages (CEFR) to empirical data analysis.

Developing Reading Skills A Practical Guide to Reading Comprehension Exercises Cambridge University Press This is a handbook for language teachers who would like to develop their own reading materials or who wish to enrich a reading course. It offers a classification and description of exercises aimed at developing different reading skills. While the book is designed primarily for teachers of English as a second language, the exercises are equally appropriate for the teaching of other foreign languages and much of the book is relevant to the teaching of first-language reading skills. The question-types range from the familiar (for example, multiple-choice and open questions) to highly original exercises which require the integration of different skills and an active, creative response from the student. It encourages teachers to introduce variety into the teaching of reading and offers them a great deal of resource material to draw on.

Shaping Learners' Pronunciation Teaching the Connected Speech of North American English Taylor & Francis A straightforward entry to understanding crucial components of phonological literacy, this essential text explains the theoretical and practical rationale for teaching connected speech (CS) and offers useful pedagogical applications. Brown and Crowther describe the basic phonemes (including consonants, vowels, and diphthongs) of spoken North American English and examine word stress, utterance stress, and timing, as they are related to CS. With accessible, non-technical language, the authors show how phoneme variations, simple transitions, dropping sounds, inserting sounds, and changing sounds operate, and how CS is integral to English language teaching, especially for developing non-native users' oral English communicative ability. Each chapter features explicit discussions of pedagogical ideas targeting L2 learners, further resources, and CS-oriented exercises that are accessible and easy to implement for L2 teachers. These exercises are accompanied when relevant with recorded audio examples of CS production at www.routledge.com/9780367697570.

Interaction Online Creative Activities for Blended Learning Cambridge University Press This book is for teachers interested in incorporating interaction online into their teaching. Interaction Online is a valuable resource for anyone who wants to incorporate an aspect of online interaction in their language teaching. It is relevant for use with online, blended or face-to-face courses and appropriate for a wide range of teachers and learning contexts. This handbook contains over 75 tried and tested activities, the majority of which can be carried out either synchronously or asynchronously. Activities are purposeful and foster interaction between and among learners and instructors, rather than between learner and machine, and make use of generic tools and applications, such as discussion forums, instant message

services and Facebook. **Teaching and Assessing Skills in English as a Second Language** Cambridge University Press The handbooks provide clear practical and up-to-date advice on teaching and assessing skills across a range of core subject areas for IGCSE and O Level; they can also be used by teachers delivering local syllabuses in the subject. They offer ideas and strategies for effective classroom practice, the setting of coursework, assessing students' work and the integration of different skills. Readers can 'dip into' the books to read up on a particular topic or approach and the material is relevant to both new and experienced teachers alike. All authors are experienced teachers, teacher trainers and examiners. **The Routledge Handbook of English Language Teacher Education** Routledge The Routledge Handbook of English Language Teacher Education provides an accessible, authoritative, comprehensive and up-to-date resource of English language teacher education. With an overview of historical issues, theoretical frameworks and current debates, this handbook provides unique insights into a range of teacher education contexts, focusing on key issues relating to teacher and learner priorities, language and communication, current practices, reflective practice, and research. Key features include: a cross-section of current theories, practices and issues, providing readers with a resource which can be used in a variety of contexts; the use of data, transcripts and tasks to highlight and illustrate a range of practices, including examples of 'best practice'; 'snapshots' of ELTE from a number of contexts taken from all around the world; and examples of current technological advances, contemporary thinking on reflective practice, and insights gained from recent research. This wide-ranging and international collection of chapters has been written by leading experts in the field. The Routledge Handbook of English Language Teacher Education is sure to be core reading for students, researchers and educators in applied linguistics, TESOL and language education. **How to Pass Delta** CreateSpace Thinking of improving your teaching CV? Need more qualifications to get that dream job? Want to refresh your methodology? If you answer yes to any of these questions you are probably thinking of doing Delta, one of the best-known and most popular advanced TEFL/TESOL qualifications in the world. Or perhaps you have already started it. How to pass Delta by Damian Williams aims to do exactly what it says on the cover. It is packed with practical tips and advice on how to get the most out of the Delta. Each unit has a discovery activity and comprehensive tips for each part of the three Delta modules. Written by someone with extensive experience of working with Delta, as both a tutor and examiner, this 'How-To' guide will provide you with all the practical advice you need to get the most out of your course and reach your full potential. **Cambridge English Empower Advanced Student's Book** Cambridge University Press "Cambridge English Empower is a general English course for adult and young adult learners that combines course content from Cambridge University Press with validated assessment from Cambridge English Language Assessment ..." --Publisher description. **Teaching Speaking A Holistic Approach** Cambridge University Press "Drawing on wide-ranging literature from a variety of relevant disciplines, as well as their own extensive experience in teaching spoken English, the authors give a fascinating, comprehensive, and insightful account of the nature of second language speaking skills. The research and theory they survey then serves as the basis for the principles, strategies, and procedures they propose for the teaching of spoken English. This book will, therefore, provide an invaluable resource for teachers, teachers in training, and researchers, providing both a state-of-the-art survey of the field as well as a source of practical ideas for those involved in planning, teaching, and evaluating courses and materials for the teaching of spoken English" --