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## Law and Ethics in Educational Leadership

*Prentice Hall Law and Ethics in Educational Leadership, 2/e* presents a real-world, problem-based approach that shows leadership candidates how to apply the legal knowledge, ethical dispositions, and other skills necessary to become successful school leaders. In a user-friendly, coherent approach to the study of legal issues the author shows how changes in law and society impact decision-making, and how to apply ethical frameworks to their own future decision-making. Included are numerous opportunities to analyze, evaluate, and synthesize legal knowledge and ethical frameworks to begin thinking like school leaders. Illustrative case studies show readers the ambiguity presented by many problems they will face as school leaders and encourage them to analyze the circumstances surrounding the dilemma and respond appropriately.

# International Handbook of Educational Leadership and Social (In)Justice

*Springer Science & Business Media* The International Handbook on Educational Leadership and Social (In)Justice creates a first-of-its-kind international forum on conceptualizing the meanings of social justice and leadership, research approaches in studying social justice and combating social injustices, school, university and teacher leadership for social justice, advocacy and advocates for social justice, socio-cultural representations of social injustices, glocal policies, and leadership development as interventions. The Handbook is as much forward-looking as it is a retrospective review of educational research literatures on social justice from a variety of educational subfields including educational leadership, higher education academic networks, special education, health education, teacher education, professional development, policy analyses, and multicultural education. The Handbook celebrates the promises of social justice while providing the educational leadership research community with concrete, contextualized illustrations on how to address inequities and combat social, political and economic injustices through the processes of education in societies and educational institutions around the world.

## The Ethics of Educational Leadership

*Pearson College Division* In The Ethics of Educational Leadership, the author of one of the leading texts in human resource administration presents a practical resource dealing with significant ethical issues involved in building and central office administration. In it, Ronald Rebores presents the ethical ideas and notions of 20 philosophers and psychologists applied to the practice of educational leadership. The book helps tomorrow's educational leaders evaluate the philosophical ideas of others, and use what they discover to develop their own way of approaching their leadership responsibilities.

## Handbook of Research on Educational Leadership for

# Equity and Diversity

*Routledge* The rapid growth of diversity within U.S. schooling and the heightened attention to the lack of equity in student achievement, school completion, and postsecondary attendance has made equity and diversity two of the principle issues in education, educational leadership, and educational leadership research. The Handbook of Research on Educational Leadership for Equity and Diversity is the first research-based handbook that comprehensively addresses the broad diversity in U.S. schools by race, ethnicity, culture, language, gender, disability, sexual identity, and class. The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools, yet at the same time candidly critiques the destructive deficit thinking, biases, and prejudices that undermine school success for many groups of students. Well-known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders. Each chapter reviews theoretical and empirical evidence of these inequities and provides research-based recommendations for practice and for future research. Celebrating the broad diversity in U.S. schools, the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity, and provides evidence-based practices to promote student success for all children.

## Leadership for Rural Schools

## Lessons for All Educators

*R&L Education* More than 50% of America's schools today exist in rural settings. This book addresses the distinctiveness of rural school leaders, identifies issues encountered by administrators, faculty, and students, and concludes by proposing new standards for rural schools in general and their leaders. This book will be of special interest to everyone involved in the operation of a rural school district.

# Examining the Assistant Principalship

## New Puzzles and Perennial Challenges for the 21st Century

*IAP* This edited book highlights the importance and complexity of the assistant principalship. As noted in all the chapters, the assistant principal is a critical partner in creating a professional learning community that serves all students well. Often neglected or ignored in the literature, assistant principals are more than disciplinarians and student or building managers. In the best of all worlds, they provide the professional support and partnership with their principals to create high-performing schools. Unfortunately, as noted in some of the chapters, the ideal and actual roles that assistant principals exercise often create a gap that seethes with disillusionment and dissatisfaction. The challenge for the profession is to better align the roles and expectations of assistant principals so that they can experience the best of being a school leader.

## The Principal as Instructional Leader

### A Practical Handbook

*Routledge* In the updated third edition of this highly successful book, leadership expert, Sally Zepeda offers savvy advice to both new and seasoned principals and assistant principals. You get practical tools and strategies, along with real-world examples to help you improve teacher effectiveness and boost student achievement. This edition features valuable resources for teacher evaluation and professional development programs, including: Tools and procedures for conducting classroom observations and pre- and post-observation conferences How-to steps for assessing the culture and climate of your school Strategies to address marginal teaching Techniques to support adult learning and professional development Related News & Media Dr. Doug Green featured a book summary of *The Principal as Instructional Leader: A Practical Handbook (3rd Edition)* on his website. *The Principal as Instructional Leader: A Practical Handbook (3rd Edition)* by Sally J. Zepeda was reviewed in *The 21st Century Principal*.

# Instructional Leadership

## A Research-Based Guide to Learning in Schools

*Prentice Hall* This first-of-its-kind resource offers principals and other instructional leaders up to date knowledge and theories of teaching and learning, plus practical curriculum applications of those perspectives. Reaching beyond the traditional concept of supervision in which principals were responsible for rating teachers' effectiveness, *Instructional Leadership, 4/e* asserts that teachers and principals must work as colleagues to improve teaching and learning in schools. Using a learning-centered approach that emphasizes making decisions that support student learning, the authors address issues critical to the teaching and learning process: student differences, learning, student motivation, teaching, classroom management, assessing student learning, and assessing and changing school climate and culture.

# School Leader Internship

## Developing, Monitoring, and Evaluating Your Leadership Experience

*Routledge* *School Leader Internship, 4th Edition* challenges school leader interns to build competencies in 52 leadership skill areas. This unique resource provides step-by-step guidance for interns, their supervisors, and their faculty on how to initiate an internship and evaluate interns' work. In this updated fourth edition, the content is organized around the latest National Policy Board for Educational Administration (NPBEA) Professional Standards for Educational Leaders (2015) and includes intern activities to develop skills in cross-content literacy, distributive leadership, equity in practice, professional learning communities, remediation strategies, school improvement planning, and special populations. This is a critical resource for leadership preparation programs nationwide and the thousands of school districts that support leadership candidates. Special Features include: Beyond the Standards provide further independent practice, reflection, and development for students in the areas of action research, ethical and critical reasoning.

dispositions and interpersonal skills, new technologies, school partnerships, and social justice. Self, Peer, and Superior Assessments help students to plan according to individual need, experience, and goals. Internship Plans allow students to assess, analyze, and prepare draft internship plans. Interview Suggestions help students develop a network and gain insight into administrative and curricular responsibility. Professional Development Activities encourage students to analyze and evaluate their experiences and plan for the future. Projects allow students to synthesize their skills.

## School Effectiveness and School-based Management A Mechanism for Development

*Psychology Press* The aim of this book is to bridge the widening gap between ongoing educational reforms and the lack of advances in knowledge, research and practice. Included is a description of new mechanisms in fields such as leadership, staff development and curriculum change.

## School Leadership Handbook for Excellence

Recognizing the importance of good leadership to the achievement of educational excellence, the second edition of this handbook synthesizes a large body of school leadership literature and explores the subject from three perspectives: the person, the structure, and the skills. Part I examines characteristics of today's educational leaders; effective leadership styles and qualities; administrator training, hiring, and induction methods; and the scarcity of female and black school leaders. Part II looks at the organizational supports underlying school leadership. This section examines the balance of authority between the central office and the school site, the team approach to management, the decision-making context, and the components of school climate. Part III highlights leadership abilities needed by today's school administrators. Besides knowing how to manage the school's instructional program and staff, administrators must be able to communicate in today's more open, sharing organization; build coalitions of community groups; make meetings more productive; and manage time, stress, and conflict more effectively. Concerned about integrating theory with practice, the book offers many practical suggestions for using the information presented. Accompanying each chapter are extensive

bibliographical references that appear at the end of the volume. (MLH)

# Global Leadership for Social Justice

## Taking it from the Field to Practice

*Emerald Group Publishing* Global Leadership For Social Justice: Taking It From The Field To Practice proposes perspectives for conceptualizing the preparation of leaders for social justice and equity-oriented work in schools. Although faculty in the field of education have prepared thousands of school leaders, and the research continues to expand, limited research exists regarding how to prepare leaders for social justice work in schools, especially considering international contexts. This book builds on extant empirical and theoretical work in the area of educational leadership, and deepens understanding of what leading for social justice and equity-oriented work looks like within diverse schools.

# Educational Leadership and Music

## Lessons for Tomorrow's School Leaders

*IAP* In this book we considered new territory for educational leadership by looking to music for lessons and inspiration that may inform the next generation of schools leaders. Each chapter focuses on an artist or group whose work serves to refine, extend, and challenge our thinking in regards to educational leadership. You will find a vast array of musical forms of expression analyzed and described by an equally diverse collection of educational leadership scholars and practitioners. There may be some who question the academic appropriateness or relevance of a text such as this one. Our response is that part of our ongoing mission should be to break ourselves out of academic silos and forge meaningful connections between seemingly disparate disciplines. Furthermore, educational leadership stands to gain more by drawing from the arts and specifically musical influences. Finally, music is an obvious part of most of our lives; why not explore the ways in which it impacts us on an academic level and not just a personal level? In sum, we ask that as you read the chapters of this book, you reflect on your own musical tastes and favorite artists.

## Competency-Based Leadership

# A Guide for High Performance in the Role of the School Principal

*R&L Education* The primary purpose of the book is to provide practicing principals and others to meet the challenges related to learning leadership. The book serves as a guide for ensuring the accomplishment of the goal of establishing a learning culture in the school. Persons who use the book will gain the knowledge and skills that are required for becoming an effective learning-leader in practice.

## Handbook of Data-Based Decision Making in Education

*Routledge Education* has fought long and hard to gain acceptance as a profession and, since professionals by definition use data to shape the decisions they make, education has little choice but to continue moving in this direction. This 3-part handbook represents a major contribution to the literature of education. It is a unique compendium of the most original work currently available on how, when and why evidence should be used to ground practice. It is a comprehensive, cross-disciplinary, research-based, and practice-based resource that all educators can turn to as a guide to data-based decision making. The Handbook of Data-Based Decision Making in Education is a must read for researchers who are just beginning to explore the scientifically based nature of educational practice. It is also appropriate for policy makers and practitioners who are confronted with young people who need to be in classrooms where "best practices" are the norm and not the exception.

## Ethical Leadership and Decision Making in Education

# Applying Theoretical Perspectives to Complex Dilemmas

*Routledge* The fourth edition of the best-selling text, *Ethical Leadership and Decision Making in Education*, continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today's challenging and diverse society. Through discussion and analysis of real-life moral dilemmas that educational leaders face in their schools and communities, authors Shapiro and Stefkovich demonstrate the application of the four ethical paradigms—the ethics of justice, care, critique, and profession. After an illustration of how the Multiple Ethical Paradigm approach may be applied to real dilemmas, the authors present a series of cases written by students and academics in the field representing the dilemmas faced by practicing educational leaders in urban, suburban, and rural settings in an era full of complications and contradictions. Following each case are questions that call for thoughtful, complex thinking and help readers come to grips with their own ethical codes and apply them to practical situations. **New in the Fourth Edition:** A new chapter on technology versus respect, focusing on ethical issues such as cyber-bullying and sexting. **New cases on teachers with guns, the military and education, children of undocumented immigrants, homeless students, videos in bathrooms, incentive pay, first responders, private alternative high schools, verbal threats, and gaming etiquette.** Updates throughout to reflect contemporary issues and recent scholarship in the field of ethical leadership. This edition adds teaching notes for the instructor that stress the importance of self-reflection, use of new technologies, and global appeal of ethical paradigms and dilemmas. Easily adaptable to a variety of uses, this book is a critical resource for a wide range of audiences, including both aspiring and practicing administrators, teacher leaders, and educational policy makers.

## The School Principal

## Visionary Leadership and Competent Management

*Routledge* Over the past two decades, efforts to improve schools have significantly modified role expectations for principals. Today, school-level administrators are expected to be both visionary leaders and competent managers. Based on the conviction that administration is an amalgam of leadership and management, *The School Principal* emphasizes the need for practitioners to apply conceptual skills to make "what to do" decisions, to apply technical skills to make "how to do" decisions, and to apply relational skills to engage in democratic decision making. Kowalski frames the book with a discussion of the nature of schools, the roles of principals,

and their need to improve schools. The book then provides a balanced treatment of leadership and management, covering issues of personal behavior, instructional leadership, relationship building issues, finances, facilities, personnel management, pupil services, and maintaining safe schools. The text closes with discussion of the vital aspects of practice for contemporary principals, addressing problem solving, collaborative change strategies, and personal commitment to being a principal. Special Features: Vignettes introduce the subject matter in the context of common challenges faced by practitioners. Knowledge-Based Questions and Skill-Based Activities prompt readers to engage with and reflect on the chapter content. The School Principal aligns with the Educational Leadership Consortium Council (ELCC) Standards. Treating principals as concurrently visionary leaders and competent managers, this excellent text addresses the needs of aspiring and practicing principals, providing the tools to build effective and efficient schools.

## The School Superintendent

*SAGE* The School Superintendent: Theory, Practice, and Cases is the essential guide to succeeding as a superintendent or as an administrator in another district-level position. Comprehensive in both theory and practice, this textbook and reference guide examines the role and responsibilities of school district administration in professional, social, philosophical, and political frames, while balancing perspectives of rewards and challenges commonly expressed by school superintendents. Important topics covered include the emerging role of superintendent as communicator, the changing conditions in districts and schools, inadequate funding for public schools, and the treatment of policy administration, leadership roles, and community involvement. Fully updated, the Third Edition provides: greater emphasis on the challenges facing novice superintendents; new material on strategic planning and visioning; new and expanded coverage of contemporary issues such as inadequate district funding and social challenges; additional figures, tables, key terms, and other helpful learning tools; and more.

## Ethical Educational Leadership in Turbulent Times (re)solving Moral Dilemmas

*Routledge* Educational leaders not only face moral and ethical decisions regarding their classrooms, schools, districts, and education institutions, but they also must consider the complexities and threats that impact their communities. In this unstable era of war, terrorism, natural disasters, accountability, and high stakes testing, this process is particularly daunting. Ethical Educational

Leadership in Turbulent Times is an engaging, case-study based text that will assist leaders in their ethical decision-making processes during a time of turbulence and uncertainty. The book is framed by Gross's Turbulence Theory and Shapiro and Stefkovich's Multiple Ethical Paradigms of justice, critique, care, and the profession. Presenting clear explanations of theory in combination with authentic dilemmas developed by practitioners, this book will assist leaders in dealing with challenging situations in their own settings. New in the Second Edition: Expanded discussion of Turbulence Theory and addition of the most recent scholarship in the field of ethical leadership. New cases addressing adequate yearly progress, misuse of student data, financial pressures, curriculum design, student safety, athletics, and social justice issues. Updated end-of-case questions to reflect contemporary issues. Ethical Educational Leadership in Turbulent Times is a valuable book for both aspiring and practicing educational administrators and leaders.

## Surmounting all Odds - Vol. 1&2

## Equalizing Education Opportunities in the New Millennium (Vol 1 & 2)

IAP This text integrates the core instructional leadership tasks of all principals: supervision, evaluation, and professional development. It is a practical, hands-on approach based on sound theory and research.

## Bringing Out the Best in Teachers

## What Effective Principals Do

Corwin Press The third edition of this bestseller offers first-person accounts from teachers who share the influential strategies of outstanding principals who empowered them.

# Policy Studies for Educational Leaders

## An Introduction

*Prentice Hall* In this Fourth Edition of renowned authority Frances Fowler's Policy Studies for Educational Leaders, future educational leaders and actual K-12 administrators get a solid, comprehensive grounding in education policy and the policy process and the important political theories upon which it is based. Included is essential background information about the cultural, economic, demographic, and institutional roots of educational policy and an incisive look at the history of educational policy.

## Principals Improving Instruction

## Supervision, Evaluation, and Professional Development

*IAP* This work integrates the core instructional leadership tasks of all principals: supervision, evaluation, and professional development. The text demonstrates a hands-on approach grounded in sound theory and rigorous research. It provides both a conceptual frame and realistic exercises that today's principals and supervisors can use to improve their practice. The book highlights observation tools that focus on high-yield instructional strategies. Principals and supervisors are encouraged to collect data in classrooms and provide this instructional feedback so together with teachers they can reflect and identify areas for growth. The models of supervision, evaluation, and professional development are research-based and are consistent with contemporary challenges that confront principals and others committed to improving instruction.

## The Basic Guide to Supervision and Instructional

# Leadership

*Prentice Hall* This brief version of Glickman, Gordon, and Ross-Gordon's "SuperVision and Instructional Leadership: A Developmental Approach" continues to break new ground by exploring, challenging, and reshaping the field of educational administration. A valuable resource for both aspiring and practicing school leaders, this book is a necessity for any school leader's library. While retaining an emphasis on collegiality, school culture, teachers as adult learners, developmental supervision, reflective inquiry, and democratic schools, this third edition continues to be a trend-setter by placing instructional leadership and school improvement within a community and societal context and presenting three new chapters on the cultural tasks of supervision. "New features of the book include: " - An updated discussion of adult learning and implications for instructional supervision (Chapter 4) - Role Play chapter feature that provides structured scenarios that allow for the practice of the four interpersonal approaches of developmental supervision: directive control, directive informational, collaborative, and nondirective (Chapters 8, 9, 10 and 11) - New Chapter, "Facilitating Change," describes and evaluates theories of educational change, change at the individual level, the changing conditions of teaching, norms of continuous school improvement, and other concepts associated with successful school change (Chapter 20) - New Chapter, "Addressing Diversity," examines economic, racial, and ethnic achievement gaps and the "cultural clashes" largely responsible for those gaps (Chapter 21) - Discussions of the characteristics of culturally responsive schools and teachers as well as strategies for promoting and encouraging the development of culturally responsive schools and teachers (Chapter 21) - New Chapter, "Building Community," presents the concepts of the democratic community, moral community, and Professional Learning Community (Chapter 22) - Strategies and suggestions for engaging the school with the larger community it serves (Chapter 22)

## Handbook of Research on Historical Pandemic Analysis and the Social Implications of COVID-19

*IGI Global* The current health situation has been described as chaotic and devastating. Humanity's trust in the future and in its human capacity to overcome a disaster of such magnitude is even starting to wither away. If science still lacks a response to the pandemic, can the humanities offer something to cope with this situation? The world can adopt a historical perspective and realize that this is not the first time a global pandemic has struck. Issues including illness, suffering, endurance, resilience, human survival, etc. have been dealt with by literature, philosophy, psychology, and sociology throughout the ages and should be explored once again in response to

the COVID-19 pandemic. The Handbook of Research on Historical Pandemic Analysis and the Social Implications of COVID-19 explores the issue of disease from a variety of philosophical, legal, historical, and social perspectives to offer both comprehension and consolation to the human psyche. This group of scholars within the fields of education, psychology, linguistics, history, and philosophy provides a comprehensive view of the humanities as it relates to the pandemic within the frame of human reaction to pain and calamity. This book also looks at the impact the COVID-19 pandemic has had on society in a multidisciplinary capacity that examines its effects in education, government, business, and more. Covering topics such as public health legislation, sociology, impacts on women, and population genetics, this book is essential for sociologists, psychologists, communications experts, historians, researchers, students, and academicians.

## Distributed Leadership

### Different Perspectives

*Springer Science & Business Media* Alma Harris The field of school leadership is currently preoccupied with the idea of distributed leadership. Few ideas, it seems, have provoked as much attention, debate and controversy. Whatever your position on distributed leadership, and you cannot fail to have one, it is irrefutable that distributed leadership has become the leadership idea of the moment. Yet, it is an idea that can be traced back as far as the mid 20s and possibly earlier. So why the interest? Part of the answer can be found in a move away from theorizing and empirical enquiry focused on the single leader. This shift has undoubtedly been fuelled by structural changes, within schools and across school systems that have resulted in alternative models or forms of leadership practice. Evidence highlights how those occupying formal leadership positions are increasingly recognizing the limitations of existing structural arrangements to secure organizational growth and transformation (Fullan et al. , 2007; Harris et al. , 2008; Chapman et al. , 2008). As a consequence, many heads and principals are actively restructuring, realigning and redesigning leadership practice in their school (Harris, 2008). While the terminology to describe such changes varies, the core principle is one of extending or sharing leadership practice. While scholars have long argued for the need to move beyond those at the top of organizations in order to examine leadership (Barnard, 1968; Katz and Kahn, 1966) until relatively recently, much of the school leadership literature has tended to focus upon the head or the principal.

# Educational Leadership

## A Reference Handbook

*ABC-CLIO* An objective discussion of educational leadership from both inside and outside the school system, focusing on ethical issues, dominant models, and today's unprecedented commitment to community involvement. \* A detailed overview explains current concepts of educational leadership and their origins along with ethical issues and controversies \* A timeline charts the shifting perspectives on the "ownership" of education and community involvement

# Keeping and Improving Today's School Leaders

## Retaining and Sustaining the Best

*R&L Education* With dwindling funds and resources, tougher state and federal standards, and fatigue from more regulations and testing, many school administrators are giving up or 'crashing' and leaving their posts. This book examines the process of sustaining and retaining quality leaders at the school and district levels. Beginning with a foreword by Michelle D. Young on the importance of administrative leadership in schools, subsequent chapters address: six steps of critical organizational supports for leaders; the need for socializing assistant principals into their roles; administrators' perceptions of their administrative teams; school routines and rituals; the need for administrator mentoring of Latina/Latino leaders; the relationship between superintendent leadership and principal job satisfaction and efficacy. Concluding with thoughts about retaining and sustaining the best leaders in dynamic environments, the various chapters offer contemporary views on retaining and encouraging school administrators throughout the life cycle. The chapters provide needed insight into what should and must be done to grow the best leaders for U.S. schools.

# Journal of Research on Organization in Education

## Volume 2

IAP Journal of Research on Organization in Education (JROE) The JROE represents a new forum for advancing, integrating, and challenging the theory and body of evidence surrounding the organization of education. Committed to scientific empiricism, this journal's editors and editorial board seek to coalesce and vitalize decades of theoretical work and research that holds promise for our understanding and improvement of organizations, especially, but not only, schools. The development and testing of a body of middle-range theory is facilitated by the availability of longitudinal and hierarchical analytical techniques, model-building, and experimental simulation research approaches, all potentially signaling a new era of theoretical possibility. Increasingly, a new generation of researchers studying education organization is prepared to exploit the power of these tools. JROE can serve as scaffold for holding more precise empirical evidence and orienting it toward theory-building.

## Skills for Successful 21st Century School Leaders

R&L Education Skills for Successful 21st Century School Leaders provides a complete overview of the knowledge base and skills for successful school leaders. The publication is based on the standards developed by AASA, ISLLC, NPBEA, NCATE, and state education agencies.

## Dual Language Education: Teaching and Leading in Two Languages

Springer This book provides a comprehensive and interdisciplinary examination of dual language education for Latina/o English language learners (ELLs) in the United States, with a particular focus on the state of Texas and the U.S.-Mexico border. The book is broken into three parts. Part I examines how Latina/o ELLs have been historically underserved in public schools and how this has contributed to numerous educational inequities. Part II examines bilingualism, biliteracy, and dual language education as an effective model for addressing the inequities identified in Part I. Part III examines research on dual language education in a large urban school district, a high-performing elementary school that serves a high proportion of ELLs along the Texas-Mexico border, and best practices for principals and teachers. This volume explores the potential and realities of dual language education from a historical and social

justice lens. Most importantly, the book shows how successful programs and schools need to address and align many related aspects in order to best serve emergent bilingual Latino/as: from preparing teachers and administrators, to understanding assessment and the impacts of financial inequities on bilingual learners. Peter Sayer, The Ohio State University, USA

## Effective School District Leadership

## Transforming Politics into Education

SUNY Press The authors describe how effective superintendents work with their immediate staffs, elected trustees, and school-based administrators. Each chapter examines the meaning of effective district leadership from different perspectives.

## Contemporary Challenges Confronting School Leaders

IAP Contemporary Challenges Confronting School Leaders is the eleventh in a series on research and theory dedicated to advancing our understanding of schools through empirical study and theoretical analysis. Consequently, the chapters include analyses that investigate relationships between school organizations and administrative practice that affect teacher and student effectiveness. This edition is organized around concepts that are significant to contemporary school leaders: student achievement and variables that contribute to it or influence achievement indirectly.

## Best Practices of Literacy Leaders

## Keys to School Improvement

Guilford Press This book has been replaced by Best Practices of Literacy Leaders, Second Edition, ISBN 978-1-4625-4228-4.

# Handbook of Research on the Education of School Leaders

*Taylor & Francis* The Handbook of Research on the Education of School Leaders brings together empirical research on leadership preparation and development to provide a comprehensive overview and synthesis of what we know about preparing school leaders today. With contributions from the field's foremost scholars, this new edition investigates the methodological foundations of leadership preparation research, reviews the pedagogical and curricular features of preparation programs, and presents valuable insights into the demographic, economic, and political factors affecting school leaders. This volume both mirrors the first edition's macro-level approach to leadership preparation and presents the most up-to-date research in the field. Updates to this edition cover recent state and federal government efforts to improve leadership in education, new challenges for the field, and significant gaps and critical questions for framing, researching, evaluating, and improving the education of school leaders. Sponsored by the University Council of Educational Administration (UCEA), this handbook is an essential resource for students and scholars of educational leadership, as well as practitioners, policymakers, and other educators interested in professional leadership. .

## Current Issues in School Leadership

*Routledge* Current Issues in School Leadership examines controversies about, and affecting, school practices. Focusing on two essential questions--what is important to today's school leaders? and what is interfering with schooling processes?--it includes chapters by a broad range of authors, with expertise on their specific topic. The text is organized in three sections: \*Social and Political Issues; \*Curriculum and Learning Issues; and \*Organization and Management Issues. The goal of this text--designed for school leadership, educational administration, and foundations of education courses--is to challenge readers to think carefully and critically about each of the issues presented, leading to positive action and leadership.

## Complementary Research Methods for Educational

# Leadership and Policy Studies

*Springer* This edited volume brings together leading scholars from the fields of educational leadership and policy studies to discuss qualitative, quantitative, and mixed research methods in an accessible and pedagogically well-designed volume. Authors discuss ways in which various research methodologies and methods can productively be brought together to expand our current understanding of leadership issues and the contemporary policy context that surrounds them. Chapters provide both practical recommendations for using the methods discussed as well as suggestions for further reading.

# Leadership for Social Justice

# Making Revolutions in Education

*Pearson* This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Expanded and revised, this reader on key issues in social justice and school leadership is written by leading authorities in leadership and social justice. The accessible and practical text is filled with current information from the field, real-life scenarios and controversies, and student activities — all while challenging leaders, educators and researchers to be effective advocates for social justice. Demonstrating how the current realities in educational leadership training and in school practices can be refined or reconstructed to better meet students' needs, the book provides an array of ways of understanding the effects of exclusionary practices as well as useful exercises and materials for those who will lead students and staffs to create equitable practices. Recognizing that readers learn through multiple intelligences, *Leadership for Social Justice* intersperses poetry, quotes, editorial cartoons, evocative writing, and hands-on tools with research, theory, and recommendations for practice. The book is divided into 3 distinct parts: Re-defining Leadership for Social Justice, Preparing Social Justice Leaders, and Next Steps. The revised edition of *Leadership for Social Justice* is extensively updated and includes two new chapters: one focusing on special education students and one focusing on children in poverty. The new second edition also includes information on possible next steps for school leaders currently in training.

# Fundamental Concepts of Educational Leadership

*Prentice Hall Rev. ed. of: Fundamental concepts of educational leadership and management. 1st ed. c1995.*

## Leadership Standards in Action

## The School Principal as Servant-Leader

*R&L Education Leadership Standards for Action: The School Principal as Servant-Leader is a powerful resource for aspiring principals, practicing principals, district leadership, and university faculty. The book responsibly unpacks the metaphor of principal as servant leader to the school's people and purpose. As a framework, the six ISLLC Standards of Educational Leadership are examined through the lens of a principal as servant leader. The text is rich with insights from a former school principal passionate about living and leading in a more caring, effective, and humanistic manner that seeks results in student learning and organizational health. Using a combination of theoretical research, practical lessons, and case story, the book illuminates the possibilities for the school principal within the reality of today's accountability era. Topics within the book include the principalship, servant-leadership, visionary leadership, instructional leadership, organizational leadership, collaborative leadership, ethical leadership, and political leadership. This book will enrich the professional views and practice of educators willing to embark on the journey of its contents.*