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KEY=GUIDE - HOOD GAMBLE

CERTIFIED RESPIRATORY THERAPIST EXAM REVIEW GUIDE

Jones & Bartlett Learning Certified Respiratory Therapist Review Guide is a comprehensive study guide for respiratory therapy students and graduates of accredited respiratory therapy education programs who are seeking to take the entry-level Certified Respiratory Therapist (CRT) credentialing exam from the National Board for Respiratory Care (NBRC). This unique review guide devotes extensive coverage to two problematic areas for credentialing exam candidates, which are not covered in any of the other texts: 1). test-taking skills, and 2). key points to remember in taking the NBRC computerized exams. Special emphasis is also given to material and subject areas which have proven to be especially challenging for exam candidates (such as basic pulmonary function testing, arterial blood gas [ABGs] interpretation, monitoring critically ill [ICU] patients, neonatal and pediatric care, recommending modifications to therapy, and more). Certified Respiratory Therapist Review Guide is authored by experts who take the credentialing exam annually, so you can be sure the content and format of this guide is current!

PEDIATRIC ADVANCED LIFE SUPPORT PROVIDER MANUAL

20-1119

HANDBOOK OF RESEARCH ON MOBILE TECHNOLOGY, CONSTRUCTIVISM, AND MEANINGFUL LEARNING

IGI Global Advancements in technology in modern societies have resulted in an abundance of new educational tools and aids. Analyzing the effects of different mobile educational applications can provide insight into how technology can promote or discourage purposeful learning among students and educators alike. The Handbook of Research on Mobile Technology, Constructivism, and Meaningful Learning is a crucial scholarly resource that examines the use of newly-developed technology on classroom education. Featuring pertinent topics that include collaborative learning, social media integration, virtual reality, and critical thinking dispositions, this publication is ideal for educators, academicians, students, and researchers that are interested in expanding their knowledge on recent trends and technologies that are enhancing the educational field.

PEDIATRIC ADVANCED LIFE SUPPORT EMERGENCY CRASH CART CARDS

20-1115

PEDIATRIC ADVANCED LIFE SUPPORT STUDY GUIDE

Jems Publishing Company Updated to reflect the new 2005 emergency cardiovascular care guidelines! Popular author, Barbara Aehlert, incorporates both prehospital and hospital management of pediatric emergencies. In a concise, easy-to-read outline format, it provides the most essential information a provider needs. It is also the approved text for the American Safety & Health Institute's (ASHI) pediatric advanced life support course. For more information on ASHI courses, call 800-246-5101 or visit www.ashinstitute.org. Instructor resources available; contact your sales representative for details. An outline format featuring bulleted lists, concise tables, and a user-friendly writing style makes this comprehensive text incredibly easy to read and understand. A Pretest and a Posttest consisting of multiple choice, true/false, fill in the blank, and essay questions tests readers' overall comprehension of the material. Updated to reflect the new 2005 emergency cardiovascular care guidelines. PALS Pearl Boxes help readers apply information covered in the text to real-life clinical situations. Sidebars contain additional information relevant to the topics covered in the chapter, giving readers an opportunity for further

learning. A laminated quick reference card gives practitioners easy access to critical information in the field or hospital. This convenient card includes essential information regarding respiratory and heart rates, blood pressure, basic life support interventions, Glasgow Coma Scale, airway size and equipment selection for intubation corresponding to the Broselow Resuscitation Tape, several pediatric algorithms, and pain assessment tools.

EUROPEAN PAEDIATRIC ADVANCED LIFE SUPPORT

EQUITY AND EXCELLENCE:

LIBERATING THE NHS

The Stationery Office Equity and Excellence : Liberating the NHS: Presented to Parliament by the Secretary of State for Health by Command of Her Majesty

HIGH QUALITY CARE FOR ALL

NHS NEXT STAGE REVIEW FINAL REPORT

The Stationery Office This review incorporates the views and visions of 2,000 clinicians and other health and social care professionals from every NHS region in England, and has been developed in discussion with patients, carers and the general public. The changes proposed are locally-led, patient-centred and clinically driven. Chapter 2 identifies the challenges facing the NHS in the 21st century: ever higher expectations; demand driven by demographics as people live longer; health in an age of information and connectivity; the changing nature of disease; advances in treatment; a changing health workplace. Chapter 3 outlines the proposals to deliver high quality care for patients and the public, with an emphasis on helping people to stay healthy, empowering patients, providing the most effective treatments, and keeping patients as safe as possible in healthcare environments. The importance of quality in all aspects of the NHS is reinforced in chapter 4, and must be understood from the perspective of the patient's safety, experience in care received and the effectiveness of that care. Best practice will be widely promoted, with a central role for the National Institute for Health and Clinical Excellence (NICE) in expanding national standards. This will bring clarity to the high standards expected and quality performance will be measured and published. The review outlines the need to put frontline staff in control of this drive for quality (chapter 5), with greater freedom to use their expertise and skill and decision-making to find innovative ways to improve care for patients. Clinical and managerial leadership skills at the local level need further development, and all levels of staff will receive support through education and training (chapter 6). The review recommends the introduction of an NHS Constitution (chapter 7). The final chapter sets out the means of implementation.

ACTION RESEARCH IN TEACHING AND LEARNING

A PRACTICAL GUIDE TO CONDUCTING PEDAGOGICAL RESEARCH IN UNIVERSITIES

Routledge A practical, down-to-earth guide for those who work in teaching and learning in universities, this book will be indispensable reading for those who would like to carry out action research on their own practice. Lin S Norton's concept of 'pedagogical action research' has come from over twenty years' experience of carrying out such research, and more than six years of encouraging colleagues to carry out small scale studies at an institutional, national and international level. This accessible text illustrates what might be done to improve teaching/supporting learning by carrying out action research to address such questions such as: What can I do to enthuse my students? What can I do to help students become more analytical? How can I help students to link theory with their practice? What can I do to make my lecturing style more accessible? What is going wrong in my seminars when my students don't speak? Action Research for Teaching and Learning offers readers practical advice on how to research their own practice in a higher education context. It has been written specifically to take the reader through each stage of the action research process with the ultimate goal of producing a research study which is publishable. Cognisant of the sector's view on what is perceived to be 'mainstream research', the author has also written a substantial theoretical section which justifies the place of pedagogical action research in relation to reflective practice and the scholarship of teaching and learning.

STRUCTURED LITERACY INTERVENTIONS

TEACHING STUDENTS WITH READING DIFFICULTIES, GRADES K-6

Guilford Publications "In this book, structured literacy is conceptualized as an umbrella term encompassing a variety of intervention methods, instructional approaches, and commercial programs. In

addition to focusing on SL approaches to intervention, this book is organized around common poor reader profiles that have been identified in research. The chapters in this volume are written by experts who are well known as researchers but who are also highly skilled at writing for practitioners. Chapters were written with a strong foundation of research that is summarized, but with a concentration on translating research into practice, including case studies, sample intervention activities, and lesson plans. Each chapter includes application activities at the end to check for and extend readers' understanding"--

PEDIATRIC ADVANCED LIFE SUPPORT (PALS) PROVIDER HANDBOOK

The Save a Life Initiative has just released its newest course: Pediatric Advanced Life Support (PALS). This manual is based on the 2015-2020 Pediatric Advanced Life Support guidelines published by the American Heart Association. The Pediatric Advanced Life Support (PALS) Provider Handbook is a comprehensive resource intended for health care professionals currently enrolled in a Pediatric Advanced Life Support Certification or Recertification Course. It serves as the primary training material for PALS Certification and Recertification courses. Although it is primarily intended for use during certification courses, the handbook was also created to serve as daily reference material for health care professionals. Information covered in the handbook includes EKG and electrical therapy review, pediatric respiratory failure and more. Specific PALS Algorithms and more are also included within the handbook. All material included in this handbook is delivered in a manner meant to enhance learning in the most comprehensive and convenient way possible.

ERS SPECTRUM

TEACHING PSYCHOLOGY

AN EVIDENCE-BASED APPROACH

Wiley A guide to an evidence-based approach for teaching college-level psychology courses Teaching Psychology offers an evidence-based, student-centered approach that is filled with suggestions, ideas, and practices for teaching college-level courses in ways that contribute to student success. The authors draw on current scientific studies of learning, memory, and development, with specific emphasis on classroom studies. The authors offer practical advice for applying scholarly research to teaching in ways that maximize student learning and personal growth. The authors endorse the use of backward course design, emphasizing the importance of identifying learning goals (encompassing skills and knowledge) and how to assess them, before developing the appropriate curriculum for achieving these goals. Recognizing the diversity of today's student population, this book offers guidance for culturally responsive, ethical teaching. The text explores techniques for teaching critical thinking, qualitative and quantitative reasoning, written and oral communication, information and technology literacy, and collaboration and teamwork. The authors explain how to envision the learning objectives teachers want their students to achieve and advise how to select assessments to evaluate if the learning objectives are being met. This important resource: Offers an evidence-based approach designed to help graduate students and new instructors embrace a student-centered approach to teaching; Contains a wealth of examples of effective student-centered teaching techniques; Surveys current findings from the Scholarship of Teaching and Learning; Draws on the American Psychological Association's five broad goals for the undergraduate Psychology major and shows how to help students build life-long skills; and, Introduces Universal Design for Learning as a framework to support diverse learners. Teaching Psychology offers an essential guide to evidence-based teaching and provides practical advice for becoming an effective teacher. This book is designed to help graduate students, new instructors, and those wanting to update their teaching methods. It is likely to be particularly useful for instructors in psychology and other social science disciplines.

BECOMING A GLOBALLY COMPETENT TEACHER

ASCD Teachers today must prepare students for an increasingly complex, interconnected, and interdependent world. Being a globally competent teacher requires embracing a mindset that translates personal global competence into professional classroom practice. It is a vision of equitable teaching and learning that enables students to thrive in an ever-changing world. This thought-provoking book introduces a proven self-reflection tool to help educators of all grade levels and content areas develop 12 elements of such teaching. The book is divided into three sections: dispositions, knowledge, and skills. Each chapter is devoted to an element of globally competent teaching and includes a description of that element, tips for implementation delineated by developmental levels, and links to additional resources for continuing the journey. Examples of globally competent teaching practices include - Empathy and valuing multiple perspectives. - A commitment to promoting equity worldwide. - An understanding of global conditions and current events. - The ability to engage in intercultural communication. - A classroom environment that values diversity and global engagement. Throughout, you'll also find examples of these practices at work from real teachers in real schools. No matter what your experience with global teaching, the information in this book will help you further develop your practice as a global educator—a teacher who prepares students not only for academic success but also for a life in which they are active participants in their own communities and the wider world.

THE HANDBOOK OF MAGAZINE STUDIES

John Wiley & Sons A scholarly work examining the continuing evolution of the magazine—part of the popular Handbooks in Media and Communication series The Handbook of Magazine Studies is a wide-ranging study of the ways in which the political economy of magazines has dramatically shifted in recent years—and continues to do so at a rapid pace. Essays from emerging and established scholars explore the cultural function of magazine media in light of significant changes in content delivery, format, and audience. This volume integrates academic examination with pragmatic discussion to explore contemporary organizational practices, content, and cultural impact. Offering original research and fresh insights, thirty-six chapters provide a truly global perspective on the conceptual and historical foundations of magazines, their organizational cultures and narrative strategies, and their influences on society, identities, and lifestyle. The text addresses topics such as the role of advocacy in shaping and changing magazine identities, magazines and advertising in the digital age, gender and sexuality in magazines, and global magazine markets. Useful to scholars and educators alike, this book: Discusses media theory, academic research, and real-world organizational dynamics Presents essays from both emerging and established scholars in disciplines such as art, geography, and women's studies Features in-depth case studies of magazines in international, national, and regional contexts Explores issues surrounding race, ethnicity, activism, and resistance Whether used as a reference, a supplementary text, or as a catalyst to spark new research, The Handbook of Magazine Studies is a valuable resource for students, educators, and scholars in fields of mass media, communication, and journalism.

PEER-ASSISTED LEARNING

Routledge Peer Assisted Learning (PAL) involves children in school consciously assisting others to learn, and in so doing learning more effectively themselves. It encompasses peer tutoring, peer modeling, peer education, peer counseling, peer monitoring, and peer assessment, which are differentiated from other more general "co-operative learning" methods. PAL is not diluted or surrogate "teaching"; it complements and supplements (but never replaces) professional teaching--capitalizing on the unique qualities and richness of peer interaction and helping students become empowered democratically to take more responsibility for their own learning. In this book, PAL is presented as a set of dynamic, robust, effective, and flexible approaches to teaching and learning, which can be used in a range of different settings. The chapters provide descriptions of good practice blended with research findings on effectiveness. They describe procedures that can be applied to all areas of the school curriculum, and can be used with learners of all levels of ability, including gifted students, students with disabilities, and second-language learners. Among the distinguished contributors, many are from North America, while others are from Europe and Australia. The applicability of the methods they present is worldwide. Peer-Assisted Learning is designed to be accessible and useful to teachers and to those who employ, train, support, consult with, and evaluate them. Many chapters will be helpful to teachers aiming to replicate in their own school environments the cost-effective procedures described. A practical resources guide is included. This volume will also be of interest to faculty and researchers in the fields of education and psychology, to community educators who want to learn about the implications of Peer Assisted Learning beyond school contexts, and to employers and others involved in post-school training.

HANDBOOK OF RESEARCH ON SCHOLARLY PUBLISHING AND RESEARCH METHODS

IGI Global For faculty to advance their careers in higher education, publishing is essential. A competitive marketplace, strict research standards, and scrupulous tenure committees are all challenges academicians face in publishing their research and achieving tenure at their institutions. The Handbook of Research on Scholarly Publishing and Research Methods assists researchers in navigating the field of scholarly publishing through a careful analysis of multidisciplinary research topics and recent trends in the industry. With its broad, practical focus, this handbook is of particular use to researchers, scholars, professors, graduate students, and librarians.

BASIC LIFE SUPPORT PROVIDER MANUAL (INTERNATIONAL ENGLISH)

20-2804

SPIRIT RIDING FREE: LUCKY'S GUIDE TO HORSES & FRIENDSHIP

Little, Brown Books for Young Readers Join Spirit and Lucky, and the rest of the PALs as they guide readers through the thrilling town of Miradero and the colorful world of DreamWorks Spirit Riding Free. Hi, friend! I'm Lucky Prescott, and I'm here to tell you everything there is to know about the things I love most: my town of Miradero, all kinds of horses (especially Spirit), and riding around the frontier with my very best friends! With the help of my PALs, Pru and Abigail, and a few other folks around town, I've put together pages of fun quizzes, yummy recipes, and super-fun games for just for you! See you soon! Lucky DreamWorks Spirit Riding Free © 2018 DreamWorks Animation LLC. All Rights Reserved.

OXFORD GUIDE TO LOW INTENSITY CBT INTERVENTIONS

OUP Oxford Mental disorders such as depression and anxiety are increasingly common. Yet there are too few specialists to offer help to everyone, and negative attitudes to psychological problems and their treatment discourage people from seeking it. As a result, many people never receive help for these problems. The Oxford Guide to Low Intensity CBT Interventions marks a turning point in the delivery of psychological treatments for people with depression and anxiety. Until recently, the only form of psychological intervention available for patients with depression and anxiety was traditional one-to-one 60 minute session therapy - usually with private practitioners for those patients who could afford it. Now Low Intensity CBT Interventions are starting to revolutionize mental health care by providing cost effective psychological therapies which can reach the vast numbers of people with depression and anxiety who did not previously have access to effective psychological treatment. The Oxford Guide to Low Intensity CBT Interventions is the first book to provide a comprehensive guide to Low Intensity CBT interventions. It brings together researchers and clinicians from around the world who have led the way in developing evidence-based low intensity CBT treatments. It charts the plethora of new ways that evidence-based low intensity CBT can be delivered: for instance, guided self-help, groups, advice clinics, brief GP interventions, internet-based or book-based treatment and prevention programs, with supported provided by phone, email, internet, sms or face-to-face. These new treatments require new forms of service delivery, new ways of communicating, new forms of training and supervision, and the development of new workforces. They involve changing systems and routine practice, and adapting interventions to particular community contexts. The Oxford Guide to Low Intensity CBT Interventions is a state-of-the-art handbook, providing low intensity practitioners, supervisors, managers commissioners of services and politicians with a practical, easy-to-read guide - indispensable reading for those who wish to understand and anticipate future directions in health service provision and to broaden access to cost-effective evidence-based psychological therapies.

EFFECTIVE MATH INTERVENTIONS

A GUIDE TO IMPROVING WHOLE-NUMBER KNOWLEDGE

Guilford Publications Building foundational whole-number knowledge can help put K-5 students on the path to academic success and career readiness. Filling a gap for school practitioners, this book presents step-by-step guidelines for designing and implementing classwide, small-group, and individual interventions for mathematics difficulties. Effective procedures for screening, assessment, intervention selection, and progress monitoring are described and illustrated with detailed case vignettes. User-friendly features include 20 reproducible handouts and forms; the print book has a large-size format with lay-flat binding for easy photocopying. Purchasers get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman.

A NURSE'S SURVIVAL GUIDE TO LEADERSHIP AND MANAGEMENT ON THE WARD2

A NURSE'S SURVIVAL GUIDE TO LEADERSHIP AND MANAGEMENT ON THE WARD

Elsevier Health Sciences Are you managing other people? If so, you will find this an indispensable guide to situations and problems faced by ward managers, sisters and charge nurses today. This new edition retains the book's practical approach, providing hints and tips on cutting through bureaucracy to ensure patient care remains uppermost on your agenda. This book will help you to Manage your time Create a positive work environment Ensure care is patient-centred Manage your budget Be politically aware Manage difficult staff and situations This book will help you to . Organise yourself and your workload . Manage staff, people and difficult situations . Make sure care is patient-centred . Manage your budget . Deal with complaints . Handle staff recruitment . Be a good role model. This new edition retains the book's practical approach, providing hints and tips on cutting through bureaucracy to ensure patient care remains uppermost on your agenda. Reflects the most recent developments affecting ward management, including the current national focus on quality indicators and working within tighter budgets. A new chapter on 'Improving Quality and Safety' explains the national quality initiatives and their impact, as well as taking you through the practical processes of handling complaints and incidents. Updated guidance on pertinent issues such as 'whistle-blowing' and 'safeguarding'.

DEVELOPING WRITERS ACROSS THE PRIMARY AND SECONDARY YEARS

GROWING INTO WRITING

Routledge Writing development and pedagogy is a high priority area, particularly with standardised testing showing declines in writing across time and through the years of schooling. However, to date there are relatively few texts for teachers and teacher educators which detail how best to enable the children to become confident, autonomous and agentic writers of the future. *Developing Writers Across the Primary and Secondary Years* provides cumulative insights into how writing develops and how it can be taught across years of compulsory schooling. This edited collection is a timely and original

contribution, addressing a significant literacy need for teachers of writing across three key stages of writing development, covering early (4-7 years old), primary (7-12 years old) and secondary years (12-16 years old) in Anglophone countries. Each section addresses two broader themes — becoming a writer with a child-oriented focus and writing pedagogy with a teacher-oriented focus. Together, the book brings to bear rigorous research and deep professional understanding of the writing classroom. It offers a novel approach conceiving of writing development as a dynamic and multidimensional concept. Such an integrated interdisciplinary understanding enables pedagogical thinking and development to address more holistically the complex act of writing.

A HANDBOOK FOR TEACHING AND LEARNING IN HIGHER EDUCATION

ENHANCING ACADEMIC PRACTICE

Routledge First Published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

ABA CHILD LAW PRACTICE

THE EVANGELICAL COUNTER-ENLIGHTENMENT

FROM ECSTASY TO FUNDAMENTALISM IN CHRISTIANITY, JUDAISM, AND ISLAM IN THE 18TH CENTURY

Springer Nature This contribution to the global history of ideas uses biographical profiles of 18th-century contemporaries to find what Salafist and Sufi Islam, Evangelical Protestant and Jansenist Catholic Christianity, and Hasidic Judaism have in common. Such figures include Muḥammad Ibn abd al-Waḥḥab, Count Nikolaus Zinzendorf, Jonathan Edwards, John Wesley, Jean-Jacques Rousseau, and Israel Ba'al Shem Tov. The book is a unique and comprehensive study of the conflicted relationship between the “evangelical” movements in all three Abrahamic religions and the ideas of the Enlightenment and Counter-Enlightenment. Centered on the 18th century, the book reaches back to the third century for precedents and context, and forward to the 21st for the legacy of these movements. This text appeals to students and researchers in many fields, including Philosophy and Religion, their histories, and World History, while also appealing to the interested lay reader.

FOCUS ON COMMUNITY COLLEGE SUCCESS

Cengage Learning FOCUS ON COMMUNITY COLLEGE SUCCESS, 4th Edition, speaks directly to community college students, delivering strategies for navigating the unique challenges of juggling school, family, work, and living/studying at home. Updated with the most current research, this forward-thinking text continues to strive to improve student retention, motivation, and engagement, as well as offer proof of student progress and course efficacy through the Entrance and Exit Interviews. The fourth edition includes expanded coverage on resilience, with strategies for assessing and building resilience. A revised section on the importance of group work gives students the tools they need to successfully collaborate. Now available with MindTap, a fully online, highly personalized learning experience built upon FOCUS ON COMMUNITY COLLEGE SUCCESS. MindTap combines learning tools—readings, multimedia, activities, and assessments—into a singular Learning Path that guides students through their course. Staley, a leader in the field of motivation, helps students develop realistic expectations of what it takes to learn while encouraging and engaging them with direct applications and immediate results. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

ENHANCING STUDENT LEARNING IN MIDDLE SCHOOL

Routledge A comprehensive introduction to middle school teaching, this textbook focuses explicitly on instructional strategies that encourage adolescents to become active participants in their own learning within a world of accountability and standardized testing. The author, an experienced middle school teacher and teacher educator, takes a constructivist approach to teaching that considers the whole child, including the emotional, psychological, social, and cultural variables uniquely associated with adolescence. The text examines the full range of middle school topics, from the development and diversity of middle school learners, to the structures, curriculum, and management of the classroom itself. Special features include: "Empowering Middle School Students to Take Ownership of their Learning," "Teaching Scenario," "Key Points," and "Creating an Anti-Oppressive Atmosphere in Your Classroom" textboxes help teachers gain a clearer understanding of content presented and encourage them to become reflective practitioners. Callouts throughout explicitly link chapter content to NMSA standards. Discussion of the unique challenges of actively engaging bilingual students, special needs students, and students exhibiting antisocial behavior. Accounts about middle school students illustrate the ways adolescents think about school and learning. A chapter that focuses on ways teachers can apply the general teaching strategies to specific subject areas. Sample Lesson Plans, Focus Questions, Chapter Summaries, Journal Entries, and Student Activities/Assignments are included throughout to encourage readers to actively participate with the text.

SCOUTING

Published by the Boy Scouts of America for all BSA registered adult volunteers and professionals, Scouting magazine offers editorial content that is a mixture of information, instruction, and inspiration, designed to strengthen readers' abilities to better perform their leadership roles in Scouting and also to assist them as parents in strengthening families.

2020 HANDBOOK OF EMERGENCY CARDIOVASCULAR CARE FOR HEALTHCARE PROVIDERS (INTERNATIONAL ENGLISH)

20-2872

SCIENCE WITH STORYTELLING

STRATEGIES FOR THE K-5 CLASSROOM

McFarland This book is about the intersection of storytelling and science. Recognizing that humans are hard-wired for narrative, this collection of new essays integrates the two in a special way to teach science in the K-6 classroom. As science education changes its focus to concepts that bridge various disciplines, along with science and engineering practices, storytelling offers opportunities to enhance the science classroom. Lesson plans are provided, each presenting a story, its alignment with science (Next Generation Science Standards), language arts (Common Core State Standards) and theater arts standards (National Core Arts Standards). Instructional plans include a rationale, preparation, activities and assessment.

DEVELOPING AND VALIDATING TEST ITEMS

Routledge Since test items are the building blocks of any test, learning how to develop and validate test items has always been critical to the teaching-learning process. As they grow in importance and use, testing programs increasingly supplement the use of selected-response (multiple-choice) items with constructed-response formats. This trend is expected to continue. As a result, a new item writing book is needed, one that provides comprehensive coverage of both types of items and of the validity theory underlying them. This book is an outgrowth of the author's previous book, *Developing and Validating Multiple-Choice Test Items, 3e* (Haladyna, 2004). That book achieved distinction as the leading source of guidance on creating and validating selected-response test items. Like its predecessor, the content of this new book is based on both an extensive review of the literature and on its author's long experience in the testing field. It is very timely in this era of burgeoning testing programs, especially when these items are delivered in a computer-based environment. Key features include ... Comprehensive and Flexible - No other book so thoroughly covers the field of test item development and its various applications. Focus on Validity - Validity, the most important consideration in testing, is stressed throughout and is based on the Standards for Educational and Psychological Testing, currently under revision by AERA, APA, and NCME Illustrative Examples - The book presents various selected and constructed response formats and uses many examples to illustrate correct and incorrect ways of writing items. Strategies for training item writers and developing large numbers of items using algorithms and other item-generating methods are also presented. Based on Theory and Research - A comprehensive review and synthesis of existing research runs throughout the book and complements the expertise of its authors.

WINE GRAPE PRODUCTION GUIDE FOR EASTERN NORTH AMERICA

Natural Resource Agriculture and Engineering Service (Nraes)

LINKS TO LEARNING

A CURRICULUM PLANNING GUIDE FOR AFTER-SCHOOL PROGRAMS

Ingram Get all the tools your after-school program needs for a well-balanced program. This resource provides an overview of learning and child development; offers tips and tools for selecting, planning, developing and evaluating after-school activities; and demonstrates how to link these activities to sample learning and quality standards. The book also introduces the reader to curriculum resources focusing on seven key learning areas believed to be central to comprehensive, high-quality, after-school programs.

MENTAL CAPACITY ACT 2005 CODE OF PRACTICE

[LARGE PRINT 2007 FINAL EDITION]

The Stationery Office The Mental capacity Act 2005 provides a statutory framework for people who lack the capacity to make decisions for themselves, or for people who want to make provision for a time when they will be unable to make their own decisions. This code of practice, which has statutory force, provides information and guidance about how the Act should work in practice. It explains the principles behind the Act, defines when someone is incapable of making their own decisions and explains what is meant by acting in someone's best interests. It describes the role of the new Court of Protection and the role of Independent Mental Capacity Advocates and sets out the role of the Public Guardian. It also covers medical treatment and the way disputes can be resolved.

BEGINNING INTERPRETIVE INQUIRY

A STEP-BY-STEP APPROACH TO RESEARCH AND EVALUATION

Routledge Complete with case studies of a wide variety of interpretive inquiry projects this vital new book will help researchers from a wide range of disciplines to plan, conduct and evaluate research that successfully blends both qualitative and quantitative approaches.

DIETARY REFERENCE VALUES FOR ENERGY

The Stationery Office Dietary reference values (DRVs) for energy are based on estimating the total energy expenditure (TEE) for groups of people. TEE provides a measure of the energy requirement at energy balance i.e. when energy intake matches energy expenditure. The methodology to measure TEE - the doubly labelled water (DLW) method - has advanced and as a result, the evidence base on TEE in a wide variety of population groups has expanded considerably. With the high levels of overweight and obesity currently seen in the UK and the wealth of new data now available, it was considered timely for the Scientific Advisory Committee on Nutrition (SACN) to review recommendations for the UK population. This report details the evidence and approaches SACN have considered in order to update the DRVs for energy. SACN chose a prescriptive approach to estimating energy reference values; suitable reference body weight ranges consistent with long-term good health were used to calculate energy reference values. Thus, basal metabolic rate (BMR) values were predicted using healthy reference body weights. Using this approach, if overweight groups consume the amount of energy recommended for healthy weight groups, they are likely to lose weight, whereas underweight sections of the population should gain weight towards the healthy body weight range. SACN has derived new energy reference values. For most population groups, except for infants and young children, the values have increased. DRVs should be used to assess the energy requirements for large groups of people and populations, but should not be applied to individuals due to the large variation in physical activity and energy expenditure observed between people.

ADDRESSING ADVERSITY

PRIORITISING ADVERSITY AND TRAUMA-INFORMED CARE FOR CHILDREN AND YOUNG PEOPLE IN ENGLAND.

YoungMinds / Health Education England / Human-Experience / An edited collection of papers published by YoungMinds and funded by Health Education England. With 1 in 3 adult mental health conditions related directly to adverse childhood experiences, it is vital that we understand the impact that adversity and trauma can have on the mental health and wellbeing of young people, and how we can strengthen resilience and support recovery. Addressing Adversity presents evidence, insight, direction and case studies for commissioners, providers and practitioners in order to stimulate further growth in adversity and trauma-informed care, and spark innovation and good practice across England. Section 1: Understanding adversity, trauma and resilience includes evidence and analysis of the impact that adverse childhood experiences and trauma have on children and young people's mental health and wider outcomes across the lifecourse. Section 2: Addressing childhood adversity and trauma includes insights from the NHS in England, organisations and clinicians working with children and young people who have experienced forms of adversity and trauma. Section 3: Emerging good practice includes insight, case studies and working examples of adversity and trauma-informed service models being developed across England. The collection ends with an agenda for change, calling on all Directors of Public Health, commissioners and providers to make adversity and trauma-informed care a priority in their locality.

EMERGENCY & CRITICAL CARE POCKET GUIDE

Jones & Bartlett Learning The most popular pocket reference in emergency nursing - now in a new edition! The Emergency & Critical Care Pocket Guide has been an essential resource for physicians, paramedics, and nurses for over a decade. The Pocket Guide consolidates critical information found in desk references into a convenient 3"x5" pocket-size format that is handy enough to take with you anywhere.

ADVANCED LIFE SUPPORT PARTICIPANT'S MANUAL
