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Social Science Research Principles, Methods, and Practices *CreateSpace* **This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences, business, education, public health, and related disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This book is currently used as a research text at universities on six continents and will shortly be available in nine different languages. CliffsNotes FTCE Professional Education Test** *Houghton Mifflin Harcourt* **This 3rd Edition of CliffsNotes FTCE Professional Education Test encapsulates the major test changes to this important Florida teacher certification test that would-be Florida teachers must pass to become credentialed. Ftce Middle Grades Social Science 5-9 Secrets Study Guide Ftce Subject Test Review for the Florida Teacher Certification Examinations** *Mometrix Media LLC* ***Includes Practice Test Questions*** FTCE Middle Grades Social Science 5-9 Secrets helps you ace the Florida Teacher Certification Examinations, without weeks and months of endless studying. Our comprehensive FTCE Middle Grades Social Science 5-9 Secrets study guide is written by our exam experts, who painstakingly researched every topic and concept that you need to know to ace your test. Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you've ever imagined. FTCE Middle Grades Social Science 5-9 Secrets includes: The 5 Secret Keys to FTCE Test Success: Time Is Your Greatest Enemy, Guessing is Not Guesswork, Practice Smarter, Not Harder, Prepare, Don't Procrastinate, Test Yourself; Introduction to the FTCE Series; A comprehensive General Strategy review including: Make Predictions, Answer the Question, Benchmark, Valid Information, Avoid Fact Traps, Milk the Question, The Trap of Familiarity, Eliminate Answers, Tough Questions, Brainstorm, Read Carefully, Face Value, Prefixes, Hedge Phrases, Switchback Words, New Information, Time Management, Contextual Clues, Don't Panic, Pace Yourself, Answer Selection, Check Your Work, Beware of Directly Quoted Answers, Slang, Extreme Statements, Answer Choice Families; Along with a complete, in-depth study guide for your specific FTCE exam, and much more... Handbook of Social and Emotional Learning Research and Practice** *Guilford Publications* **The burgeoning multidisciplinary field of social and emotional learning (SEL) now has a comprehensive and definitive handbook covering all aspects of research, practice, and policy. The prominent editors and contributors describe state-of-the-art intervention and prevention programs designed to build students' skills for managing emotions, showing concern for others, making responsible decisions, and forming positive relationships. Conceptual and scientific underpinnings of SEL are explored and its relationship to children's and adolescents' academic success and mental health examined. Issues in implementing and assessing SEL programs in diverse educational settings are analyzed in depth, including the roles of school- and district-level leadership, teacher training, and school-family partnerships. Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning** *IGI Global* **National efforts have been made to encourage technology integration in teacher preparation with expectations for frequent and successful applications with K-12 learners. While online learning has become pervasive in many fields in education, it has been somewhat slow to catch on in K-12 settings. The Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning is a collection of innovative research on the applications of technology in online and blended learning environments in order to develop quality courses, explore how content is delivered across disciplines and settings, and support the formation of relationships and enrichment opportunities. While highlighting topics including learning initiatives, institutional policies, and program structures, this book is ideally designed for teachers, principals, early childhood development centers, university faculty, administrators, policymakers, researchers, and practitioners. Allocating Federal Funds for State Programs for English Language Learners** *National Academies Press* **As the United States continues to be a nation of immigrants and their children, the nation's school systems face increased enrollments of students whose primary language is not English. With the 2001 reauthorization of the Elementary and Secondary Education Act (ESEA) in the No Child Left Behind Act (NCLB), the allocation of federal funds for programs to assist these students to be proficient in English became formula-based: 80 percent on the basis of the population of children with limited English proficiency1 and 20 percent on the basis of the population of recently immigrated children and youth. Title III of NCLB directs the U.S. Department of Education to allocate funds on the basis of the more accurate of two allowable data sources: the number of students reported to the federal government by each state education agency or data from the American Community Survey (ACS). The department determined that the ACS estimates are more accurate, and since 2005, those data have been basis for the federal distribution of Title III funds. Subsequently, analyses of the two data sources have raised concerns about that decision, especially because the two allowable data sources would allocate quite different amounts to the states. In**

addition, while shortcomings were noted in the data provided by the states, the ACS estimates were shown to fluctuate between years, causing concern among the states about the unpredictability and unevenness of program funding. In this context, the U.S. Department of Education commissioned the National Research Council to address the accuracy of the estimates from the two data sources and the factors that influence the estimates. The resulting book also considers means of increasing the accuracy of the data sources or alternative data sources that could be used for allocation purposes. Handbook of Research on Higher Education in the MENA Region: Policy and Practice Policy and Practice *IGI Global* "This book examines the need for a paradigm shift in the area of post-secondary education and innovation in the emerging, yet relatively understudied, MENA region"--Provided by publisher. Building Research Culture and Infrastructure *OUP USA* Social work education programs, at all levels, are challenged to enhance their research culture and infrastructure. Since the 1991 NIMH-supported Task Force on Social Work Research report called for increasing research development in social work education programs, schools of social work have worked to develop research-supportive climates. This has helped social work scholars contribute to the knowledge base through the publication of original research, the expansion of the quantity and quality of faculty and student research endeavors, and the development of more empirically validated treatment approaches. Drawing on the extensive experience of the authors, this book provides a roadmap to building research capacity. It outlines specific leadership strategies that deans and directors can use to access federal research funds; incentivize interdisciplinary research; enhance mentorship relationships between senior and junior researchers; and make strategic hires. The book also identifies specific strategies to promote research by junior faculty and graduate students; forge partnerships between the university and local community and state agencies; identify potential grant funders; and write successful grants. Deans, directors, faculty, research administrators, and doctoral students will find this book a valuable step-by-step guide for fostering a research climate and increasing the likelihood of developing successful research initiatives. International Handbook of Psychological Well-Being in Children and Adolescents Bridging the Gaps Between Theory, Research, and Practice *Springer* This handbook addresses universal developmental and cultural factors contributing to child and adolescent mental health and well-being across the globe. It examines sociocultural contexts of development and identifies children's and adolescents' perspectives as critical to understanding and promoting their psychological well-being. It details the Promoting Psychological Well-Being Globally project's methodology for data collection and analysis, provides cross-cultural analyses of its findings, and offers a practical model for clinicians and other professionals seeking to apply this knowledge to real-life settings. Featured topics include: Sexual health, gender roles, and psychological well-being in India. Psychological well-being as a new educational boundary in Italy. Mapping psychological well-being in Romania. Youth perspectives on contributing factors to psychological well-being in Sri Lanka. Culturally specific res ilience and vulnerability in Tanzania. Longing for a balanced life – the voices of Chinese-American/immigrant youth in the United States. The International Handbook of Psychological Well-Being in Children and Adolescents: Bridging the Gaps Between Theory, Research, and Practice is an invaluable resources for researchers, clinicians, scientist-practitioners, and graduate students in child and school psychology, social work, public health, positive psychology, educational policy and politics, and maternal and child health. Entrepreneurship and the Sustainable Development Goals *Emerald Group Publishing* Given the compelling need to understand how entrepreneurship can support the Sustainable Development Goals (SDGs) and be appropriately guided, this book explores how entrepreneurial thinking and action can support social change, and investigates alternative entrepreneurship approaches by drawing together different studies. Treating AIDS Politics of Difference, Paradox of Prevention *Rutgers University Press* There is an inherently powerful and complex paradox underlying HIV/AIDS prevention—between the focus on collective advocacy mobilized to combat global HIV/AIDS and the staggeringly disproportionate rates of HIV/AIDS in many places. In Treating AIDS, Thurka Sangaramoorthy examines the everyday practices of HIV/AIDS prevention in the United States from the perspective of AIDS experts and Haitian immigrants in South Florida. Although there is worldwide emphasis on the universality of HIV/AIDS as a social, political, economic, and biomedical problem, developments in HIV/AIDS prevention are rooted in and focused exclusively on disparities in HIV/AIDS morbidity and mortality framed through the rubric of race, ethnicity, and nationality. Everyone is at equal risk for contracting HIV/AIDS, Sangaramoorthy notes, but the ways in which people experience and manage that risk—and the disease itself—is highly dependent on race, ethnic identity, sexuality, gender, immigration status, and other notions of "difference." Sangaramoorthy documents in detail the work of AIDS prevention programs and their effect on the health and well-being of Haitians, a transnational community long plagued by the stigma of being stereotyped in public discourse as disease carriers. By tracing the ways in which public knowledge of AIDS prevention science circulates from sites of surveillance and regulation, to various clinics and hospitals, to the social worlds embraced by this immigrant community, she ultimately demonstrates the ways in which AIDS prevention programs help to reinforce categories of individual and collective difference, and how they continue to sustain the persistent and pernicious idea of race and ethnicity as risk factors for the disease. B Corp Entrepreneurs Analysing the Motivations and Values behind Running a Social Business *Springer* Highlighting the motivations of B Corp entrepreneurs in Chile, this book explores the phenomenon behind for-profit organisations that are committed to social and ecological sustainability as well as human welfare. By examining the personal and social drivers of businesses which are not solely focused on profit-making, the authors reveal a dual orientation that is an important factor in the creation of hybrid organisations. Offering an in-depth study of B Corp entrepreneurs in Chile, the largest B Corp community outside of North America, this pioneering book challenges dominant assumptions that there is only one ideal type of entrepreneur and argues that the values of the purely profit-driven and purely social-driven do in fact intersect. An enlightening read for researchers of social business and sustainability, this book analyses perceptions towards success, and the desire to solve environmental problems, underlining a fundamental aspect of the entrepreneur's personal value structure. Health Promotion & Education Research Methods Using the Five Chapter Thesis/ Dissertation

Model *Jones & Bartlett Learning* **The main objective in writing a thesis or dissertation is to teach students how to conduct research in a planned and systematic way. Health Promotion & Education Research Methods, Second Edition provides a comprehensive and thorough presentation of the skills and processes needed to complete high quality research. Students will receive an overview of the different approaches to research methods and are introduced to the five-chapter thesis or dissertation format. Each chapter contains information relevant to the writing of one or more chapters of a thesis or dissertation. Handbook on Implementation Science** *Edward Elgar Publishing* **The Handbook on Implementation Science provides an overview of the field's multidisciplinary history, theoretical approaches, key concepts, perspectives, and methods. By drawing on knowledge concerning learning, habits, organizational theory, improvement science, and policy research, the Handbook offers novel perspectives from a broad group of international experts in the field representing diverse disciplines. The editors seek to advance implementation science through careful consideration of current thinking and recommendations for future directions. Guidelines on the development of open educational resources policies** *UNESCO Publishing* **Handbook of Research on Active Learning and the Flipped Classroom Model in the Digital Age** *IGI Global* **The notion of a flipped classroom draws on such concepts as active learning, student engagement, hybrid course design, and course podcasting. The value of a flipped class is in the repurposing of class time into a workshop where students can inquire about lecture content, test their skills in applying knowledge, and interact with one another in hands-on activities. The Handbook of Research on Active Learning and the Flipped Classroom Model in the Digital Age highlights current research on the latest trends in education with an emphasis on the technologies being used to meet learning objectives. Focusing on teaching strategies, learner engagement, student interaction, and digital tools for learning, this handbook of research is an essential resource for current and future educators, instructional designers, IT specialists, school administrators, and researchers in the field of education. FTCE Social Science 6-12 All 6 competencies covered. Two full practice tests (120 questions each) with detailed answer explanations. Advanced Nursing Research From Theory to Practice** *Jones & Bartlett Learning* **Advanced Nursing Research: From Theory to Practice, Third Edition is the ideal graduate-level text for learning how to conduct nursing research, from development of an idea to the completion of the study. It focuses on the conduct of research with an emphasis on the connection to evidence-based practice, quality improvement, and the use of aggregate data. Despite its wide scope, this text is concise with little repetition. The outstanding feature is its reality-based approach to the actual conduct of research. Difficult, complex topics are addressed in a readable manner while the author uses her own experience and stories about conducting a wide range of research studies to engage students. Advanced Nursing Research: From Theory to Practice, Third Edition reflects modern practice and current thinking about research and integrates qualitative and quantitative methods, including emerging mixed methods. Handbook of Research on Educational Communications and Technology** *Springer Science & Business Media* **The 4th edition of the Handbook of Research on Educational Communications and Technology expands upon the previous 3 versions, providing a comprehensive update on research pertaining to new and emerging educational technologies. Chapters that are no longer pertinent have been eliminated in this edition, with most chapters being completely rewritten, expanded, and updated Additionally, new chapters pertaining to research methodologies in educational technology have been added due to expressed reader interest. Each chapter now contains an extensive literature review, documenting and explaining the most recent, outstanding research, including major findings and methodologies employed. The Handbook authors continue to be international leaders in their respective fields; the list is cross disciplinary by design and great effort was taken to invite authors outside of the traditional instructional design and technology community. Handbook of Effective Inclusive Schools Research and Practice** *Routledge* **Over the last decade, the educational context for students with disabilities has significantly changed primarily as a result of mandates contained in NCLB and IDEA. The purpose of this book is to summarize the research literature regarding how students might be provided classrooms and schools that are both inclusive and effective. Inclusive schools are defined as places where students with disabilities are valued and active participants in academic and social activities and are given supports that help them succeed. Effectiveness is addressed within the current movement toward multi-tiered systems of support and evidence-based practices that meet the demands of high-stakes accountability. Handbook of Research on Electronic Collaboration and Organizational Synergy** *IGI Global* **Offers exhaustive research on collaborations in education, business, and the government and social sectors. Intergenerational Bonds The Contributions of Older Adults to Young Children's Lives** *Springer Nature* **This book studies the many different ways in which the lives of the first, third, and fourth generations intersect and the reciprocal benefits that can accrue from establishing positive intergenerational bonds. The unifying feature across the chapters is that the authors view these relationships as a powerful influence on Quality of Life (QoL). The book takes the stance that older adults figure prominently in the QoL of young children, with the latter group defined here as ranging in age from infancy up to and including eight years of age. It examines how bonds with older adults can affect young childrens functioning across developmental domainsphysical, emotional, social, and cognitive. It addresses questions of importance to those who have a commitment to the very young such as: What benefits can young children derive from positive bonds with older adults? How do young children understand the aging process and develop respect for the elderly? How can published research be used to guide both informal and formal interactions between the older generation and the newest one? and, finally, How can various stakeholders such as professionals, families, organizations, and communities collaborate to enrich and enlarge the kind and amount of support that older adults provide to the very young child? Improving the Literary Skills of Children and Young Adults Hearing Before the Subcommittee on Early Childhood, Elementary and Secondary Education, Committee on Education and Labor, U.S. House of Representatives, One Hundred Eleventh Congress, First Session, Hearing Held in Washington, DC, November 19, 2009 Handbook of Research on the Education of Young Children** *Routledge* **The Handbook of Research on the Education of Young Children, Second Edition is an essential reference on research in early childhood education not only in the United States but throughout the world. It provides**

a comprehensive overview of important contemporary issues and the information necessary to make judgments about these issues. The field has changed significantly since the publication of the first edition of this Handbook in 1993, creating a need for an update. The Handbook of Research on the Education of Young Children, Second Edition is thus focused on research conducted over the past decade or so. The volume is organized in four parts: *Early Childhood Education and Child Development. New in this edition: moral development; the development of creativity. *Early Childhood Educational Curriculum. New in this edition: movement or dance education; the education of linguistically and culturally diverse children. *Foundations of Early Childhood Educational Policy. New in this edition: childhood poverty; the education of bilingual children. *Research and Evaluation Strategies for Early Childhood Education. New in this edition: doing historical research in early childhood education; postmodern and feminist orientations. The Handbook of Research on the Education of Young Children, Second Edition makes the expanding knowledge base related to early childhood education readily available and accessible. It is a valuable tool for all who work and study in the field. Unlocking Regional Innovation and Entrepreneurship The Potential for Increasing Capacities *Edward Elgar Publishing* Illuminating and timely, this book explores several theoretical and empirical issues related to the potential for increasing capacities for innovation, knowledge and entrepreneurship. It highlights the current academic and political consensus that calls for policy interventions targeted towards more balanced, inclusive and regionally cohesive growth. Handbook of Research on Entrepreneurial Development and Innovation Within Smart Cities *IGI Global* While the population continues to grow and expand, many people are now making their homes in cities around the globe. With this increase in city living, it is becoming vital to create intelligent urban environments that efficiently support this growth, and that simultaneous provide friendly, progressive environments to both businesses and citizens alike. The Handbook of Research on Entrepreneurial Development and Innovation Within Smart Cities is a comprehensive reference source that discusses social, economic, and environmental issues surrounding the evolution of smart cities. It provides insightful viewpoints on a range of topics such as entrepreneurial ecosystems, competitive tourism, city efficiency, corporate social responsibility, and smart destinations. This publication is ideal for all researchers, academics, and practitioners that wish to expand their knowledge on the emerging trends and topics involving smart cities. Genes and Common Diseases Genetics in Modern Medicine *Cambridge University Press* The aim of this book is to present an up-to-date view of the role of genetics in modern medicine. Site Planning International Practice *MIT Press* A comprehensive, state-of-the-art guide to site planning, covering planning processes, new technologies, and sustainability, with extensive treatment of practices in rapidly urbanizing countries. Cities are built site by site. Site planning—the art and science of designing settlements on the land—encompasses a range of activities undertaken by architects, planners, urban designers, landscape architects, and engineers. This book offers a comprehensive, up-to-date guide to site planning that is global in scope. It covers planning processes and standards, new technologies, sustainability, and cultural context, addressing the roles of all participants and stakeholders and offering extensive treatment of practices in rapidly urbanizing countries. Kevin Lynch and Gary Hack wrote the classic text on the subject, and this book takes up where the earlier book left off. It can be used as a textbook and will be an essential reference for practitioners. Site Planning consists of forty self-contained modules, organized into five parts: The Art of Site Planning, which presents site planning as a shared enterprise; Understanding Sites, covering the components of site analysis; Planning Sites, covering the processes involved; Site Infrastructure, from transit to waste systems; and Site Prototypes, including housing, recreation, and mixed use. Each module offers a brief introduction, covers standards or approaches, provides examples, and presents innovative practices in sidebars. The book is lavishly illustrated with 1350 photographs, diagrams, and examples of practice. CliffsNotes FTCE Professional Education Test 3rd Edition *Houghton Mifflin Harcourt* The revised FTCE Professional Education Test is already being administered, and the changes are major. Competencies on the test have been reduced from 14 to just 8. The exam is also now offered year round by appointment. This CliffsNotes test-prep book provides in-depth coverage of the changes, including the structure and format of the test, and an explanation of the scoring structure of the test. It also features frequently asked questions, competency reviews, and sample questions and answers, throughout. Included in the package are two, model full-length practice tests to ensure success on test-taking day. Handbook of Research on Entrepreneurship and Marketing for Global Reach in the Digital Economy *IGI Global* The digital economy is a driver of change, innovation, and competitiveness for international businesses and organizations. Because of this, it is important to highlight emergent and innovative aspects of marketing strategies and entrepreneurial approaches to overcome the challenges of the digital world. The Handbook of Research on Entrepreneurship and Marketing for Global Reach in the Digital Economy provides innovative insights into the key developments and new trends associated with online challenges and opportunities. The content within this publication represents research encompassing corporate social responsibility, economic policy, and female entrepreneurship, and it is a vital reference source for policymakers, managers, entrepreneurs, graduate-level business students, researchers, and academicians seeking coverage on topics centered on conceptual, technological, and design issues related to digital developments in the economy. Handbook of Research Methods in Early Childhood Education - Volume I Research Methodologies *IAP* The Handbook of Research Methods in Early Childhood Education brings together in one source research techniques that researchers can use to collect data for studies that contribute to the knowledge in early childhood education. To conduct valid and reliable studies, researchers need to be knowledgeable about numerous research methodologies. The Handbook primarily addresses the researchers, scholars, and graduate or advanced undergraduate students who are preparing to conduct research in early childhood education. It provides them with the intellectual resources that will help them join the cadre of early childhood education researchers and scholars. The purpose of the Handbook is to prepare and guide researchers to achieve a high level of competence and sophistication, to avoid past mistakes, and to benefit from the best researchers in the field. This Handbook is also useful to university professors who conduct research and prepare student researchers in early childhood education. It aims to improve the researchers' conceptual and methodological

abilities in early childhood education. Thus, the Handbook can be used as a guide that focuses on important contemporary research methodologies in early childhood education and describes them to offer researchers the necessary information to use these methodologies appropriately. This Handbook is designed to be used by students of early childhood education at all levels of professional development as well as mature scholars who want to conduct research in areas needing more in-depth study. It is hoped that this Handbook of Research Methods in Early Childhood Education will serve the needs of many in the research community. Scholars seeking the current state of research knowledge in various areas should find this volume useful. Similarly, practitioners who are trying to seek knowledge of research and its practical implications should find this volume helpful as well. This Handbook with its individual chapters presents several research methodologies to address a variety of hypotheses or research questions that will contribute to the knowledge of the field in early childhood education. Handbook of Disaster Research *Springer Science & Business Media* This timely Handbook is based on the principle that disasters are social constructions and focuses on social science disaster research. It provides an interdisciplinary approach to disasters with theoretical, methodological, and practical applications. Attention is given to conceptual issues dealing with the concept "disaster" and to methodological issues relating to research on disasters. These include Geographic Information Systems as a useful research tool and its implications for future research. This seminal work is the first interdisciplinary collection of disaster research as it stands now while outlining how the field will continue to grow. Foundations of Forensic Vocational Rehabilitation *Springer Publishing Company* **Print+CourseSmart Practical Handbook of School Psychology Effective Practices for the 21st Century** *Guilford Press* Bringing together leading authorities, this concise, state-of-the-science Handbook delves into all aspects of problem solving-based school psychology practice. Thirty-four focused chapters present data-based methods for assessment, analysis, intervention, and evaluation, with special attention given to working in a response-to-intervention framework. Tools and guidelines are provided for promoting success in key academic domains: reading, writing, and math. Social-emotional and behavioral skills are thoroughly.... Handbook of Research on Effective Communication, Leadership, and Conflict Resolution *IGI Global* In order for an organization to thrive, it is essential to develop key strategies for interaction, leadership, and management within diverse settings. Refining these skills ultimately aids in the arbitration of any potential conflicts that may arise during intra-organizational interactions. The Handbook of Research on Effective Communication, Leadership, and Conflict Resolution evaluates operational strategies and interpersonal skill development for the successful leadership and management of modern organizations. Highlighting various governance and interaction techniques that assist in mediating organizational controversies, this handbook of research is a vital source for professionals, leaders, managers, and human resource specialists interested in developing skills needed to efficiently communicate, collaborate, and negotiate across differences within an organization. Marine Fisheries Review Handbook of Prevention Science *Routledge* "Prevention research has traditionally focused on preventive interventions tied to specific disorders, e.g., substance abuse, conduct disorders, or criminality. This produced "silos" of isolated knowledge about the prevention of individual disorders but not about interventions that work across disorders. This handbook is the first to comprehensively describe current research and practice in mental health prevention programs that is organized around comprehensive prevention systems that reach across all disorders and all institutions within a community. Throughout the book preventive interventions are seen as a necessary component of effective mental health programs, not as a replacement for therapeutic interventions"--Provided by publisher. Handbook of Special Education *Routledge* Special education is now an established part of public education in the United States—by law and by custom. However, it is still widely misunderstood and continues to be dogged by controversies related to such things as categorization, grouping, assessment, placement, funding, instruction, and a variety of legal issues. The purpose of this 13-part, 57-chapter handbook is to help profile and bring greater clarity to this sprawling and growing field. To ensure consistency across the volume, chapter authors review and integrate existing research, identify strengths and weaknesses, note gaps in the literature, and discuss implications for practice and future research. Key features include: Comprehensive Coverage—Fifty-seven chapters cover all aspects of special education in the United States including cultural and international comparisons. Issues & Trends—In addition to synthesizing empirical findings and providing a critical analysis of the status and direction of current research, chapter authors discuss issues related to practice and reflect on trends in thinking. Categorical Chapters—In order to provide a comprehensive and comparative treatment of the twelve categorical chapters in section IV, chapter authors were asked to follow a consistent outline: Definition, Causal Factors, Identification, Behavioral Characteristics, Assessment, Educational Programming, and Trends and Issues. Expertise—Edited by two of the most accomplished scholars in special education, chapter authors include a carefully chosen mixture of established and rising young stars in the field. This book is an appropriate reference volume for anyone (researchers, scholars, graduate students, practitioners, policy makers, and parents) interested in the state of special education today: its research base, current issues and practices, and future trends. It is also appropriate as a textbook for graduate level courses in special education. The Wiley Handbook of Home Education *John Wiley & Sons* The Wiley Handbook of Home Education is a comprehensive collection of the latest scholarship in all aspects of home education in the United States and abroad. Presents the latest findings on academic achievement of home-schooled children, issues of socialization, and legal argumentation about home-schooling and government regulation A truly global perspective on home education, this handbook includes the disparate work of scholars outside of the U.S. Typically understudied topics are addressed, such as the emotional lives of home educating mothers and the impact of home education on young adults Writing is accessible to students, scholars, educators, and anyone interested in home schooling issues Preparing Research Articles *Oxford University Press* The art of writing up a completed research project in a format suitable for submission to a social work journal is an ability separate from one's skills as a research methodologist. It is also an ability that, despite its importance, is often overlooked by research courses and senior-level mentors. This straightforward pocket guide to Preparing Research Articles steps into the void as an insider's

guide to getting published.Drawing on nearly 20 years of experience editing a social work research journal, Bruce A. Thyer has crafted a candid companion to the journal publishing process, unraveling the mysteries that students - as well as many established researchers - might otherwise stumble over, and as a result their prospectus for future success improve. Thyer's frank advice on selecting an appropriate journal, handling rejections and revisions, understanding confusing concepts like impact factors and electronic publishing, and avoiding common methodological and formatting pitfalls, constitute a gold mine for the fledging researcher-writer.